**BACKGROUND/SIGNIFICANCE**

Consultation-Liaison Psychiatrists serve in leadership positions within interprofessional collaborative care teams. Across professions, training programs have little training in interprofessional practice competencies including interprofessional communication. Interprofessional communications training can improve team-based collaborative practice skills as emphasized in the WHO, 2010 framework. We propose an outline of an interprofessional communication curriculum delivered to learners across professional backgrounds and levels of training.

**METHODS**

We created a four-hour training for our Primary Care-Mental Health Integration Program, attended by Psychiatrists, Psychologists, Registered Nurse care managers, Licensed Clinical Social Workers, and Licensed Professional Mental Health Counselors based on the InterProfessional Education Collaborative (IPEC, 2016) Core Competencies for Interprofessional Collaborative Practice. The training was co-facilitated by one Psychiatrist and one Psychologist with participants assigned to small, interprofessional groups.

**RESULTS**

### CURRICULUM (QR CODES FOR HANDOUTS)

#### Hour 1

- Introduce the competencies
- Discuss current roles and responsibilities

#### Hour 2

- Discuss training and other experiences that brought them to their current roles

#### Hour 3

- Discuss a case vignette, and how each profession:  
  - Makes triage decisions  
  - Structures interviews  
  - Plans treatment, documents, and provides follow-up communication after assessment.

#### Hour 4

- Discuss challenges/pitfalls in interprofessional communication  
- Create an action item to address a particular challenge.

### Survey

Participants were surveyed for a self-rating of IPEC competencies prior to and after training, using a survey instrument described in Pan, 2022.

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### Conclusions and Implications

A four-hour curriculum can increase self-ratings related to three core competencies of interprofessional practice (Roles/Responsibilities, Interprofessional Communication, Teams/Teamwork) at the staff level, with learners across professional backgrounds.