



Applying Innovation in the Curriculum and Beyond to Promote Student Success and Professional Identity Formation

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BACKGROUND

Chicago State University invests in Professional Identity Formation (PIF) for student pharmacists through programming threaded throughout:

1. Pre-matriculation
2. Didactic
3. Co-curricular
4. Experiential

PROFESSIONAL IDENTITY FORMATION



RESULTS

Pre-Matriculation

Online Learning Modules
Pre-Matriculation

PharmD BootCamp
Bridging Workshops
Foundational Assessments

Learning Communities

Oath of Pharmacist
Introduction

Didactic

Fall P1 Year:
PHAR 6119 – Introduction
to Professionalism

Professional Dress Code

Yearly NAPLEX Style
MileMarker Exams

Patient Skills and
Therapeutics Practice

Co-Curricular

White Coat Ceremony

Professional Portfolios

Workshops

Student Organization
Events

Experiential

Patient Skills Checklists

Professional Dress Code

Performing Patient Care

Interprofessional
Education/Collaboration

Alumni

Obtaining
Specialty Certifications

Membership/Leadership
in Professional
Organizations

Professional
representation

Becoming a Licensed
Pharmacist

METHODS

- Collaborative brainstorming was conducted to address student and new graduate success.
- The need for additional approaches to promote PIF aspects of student readiness, professionalism, academic strength, self-awareness, and success mindsets, were identified.

DISCUSSION & CONCLUSIONS

A multifaceted approach to redesigning the curriculum, co-curriculum, and programmatic operations can be used to promote student success and pharmacist PIF.

REFERENCES

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3. Janke KK, Bloom TJ, Boyce EG, Johnson JL, Kopacek K, O'Sullivan TA, et al. A pathway to professional identity formation: report of the 2020-2021 AACP student affairs standing committee. *American Journal of Pharmaceutical Education*. 2021; 85 (10).