



# **Strengthening Student Success: Investing in Retention through Improved Early Detection, Intervention, and Remediation.**

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# Background

Pharmacy education presents numerous challenges to students, including lack of preparedness, motivation, and external distractions that may contribute to increased attrition and failure rates. This trend is projected to worsen in the future, and COVID-19 has further exacerbated the problem. To address this issue, institutions need to invest in early detection, intervention, and remediation to support at-risk students in their academic pursuits.

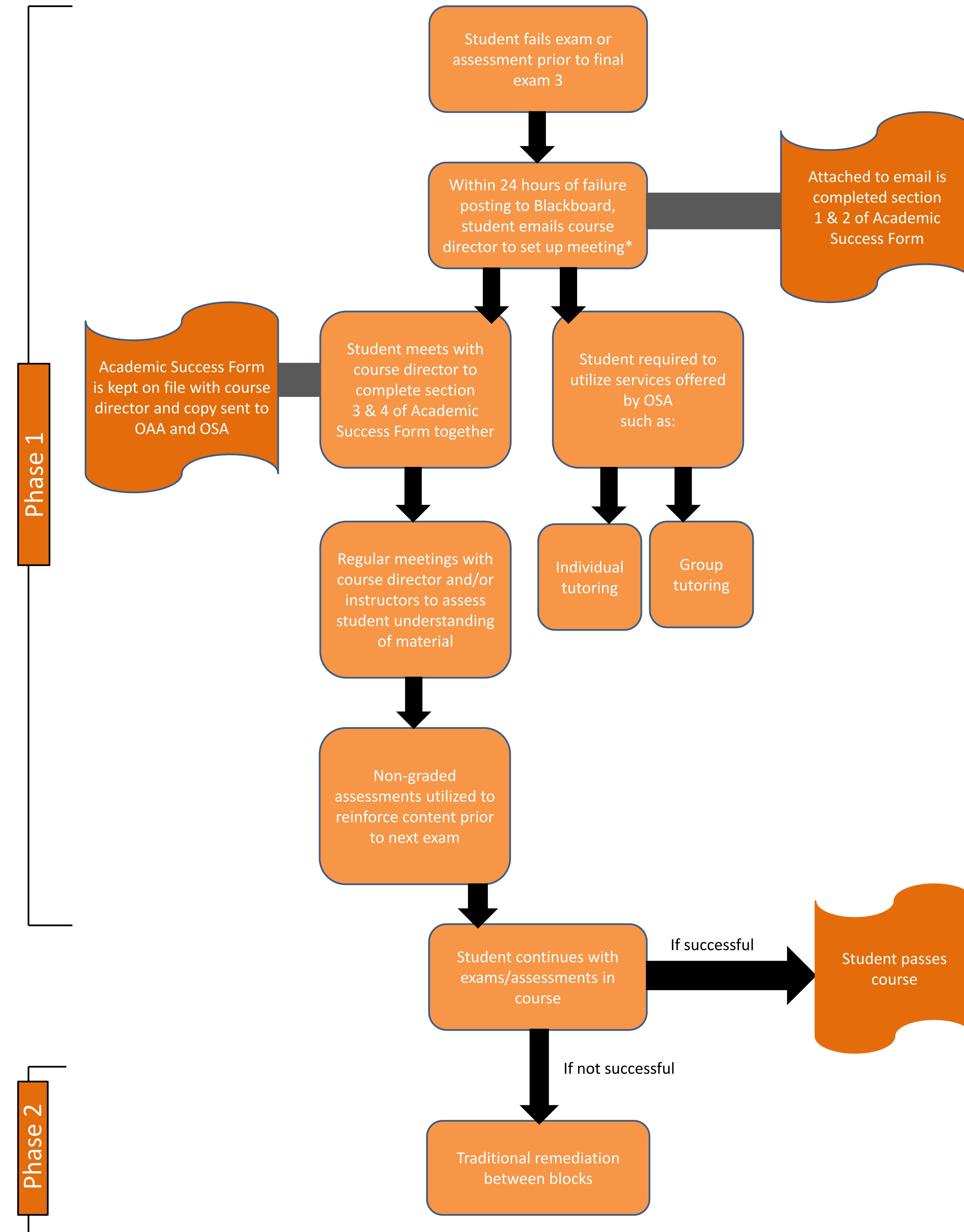
# Goal

The goal of this 2-phase remediation policy is to provide early detection and intervention for at-risk students with the goal of achieving competency in the required course material.

# Eligibility Criteria

A student is eligible for phase 1 remediation if they fail an exam/assessment prior to Block Exam 3 in a required course. Remediation is only available for exam/assessment failure related to academic performance and not exam/assessment failures due to academic dishonesty, honor code violations, or other professionalism issues. Experiential education, PPS labs, and PPD courses are excluded from this policy.

# Remediation Process



\*Failure to contact course director will result in notification of the OAA, APSC and the SCPC

# Academic Success Form

# Summary

Our institution has implemented a new 2-phase remediation policy that involves all course deliverables in our early alert system. This policy focuses on exam/assessment failures related to low academic performance and not those due to academic integrity or professionalism issues. The policy engages the student, faculty, and student success personnel earlier in the process, improving accountability and providing a better chance for success. By investing in our pharmacy students through deliberate actions, we can generate a value proposition resulting in a stronger and more successful pharmacy workforce.