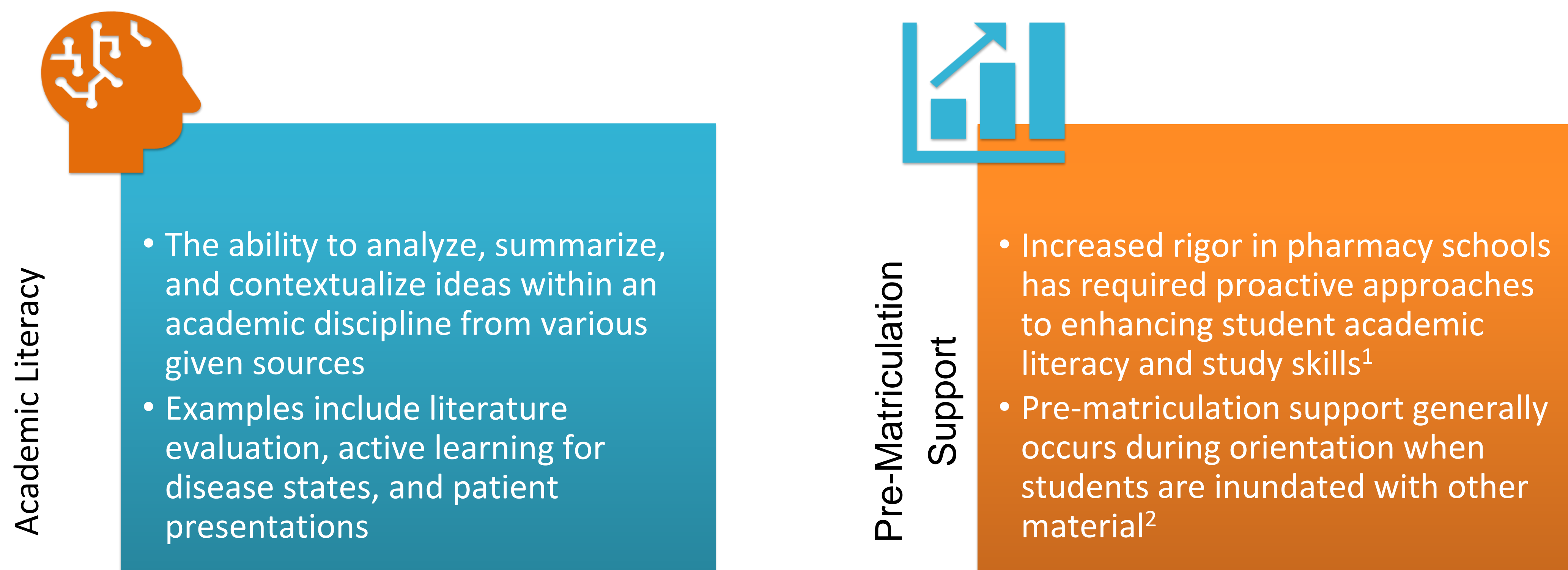


# Implementation of a Support Program to Increase Student Success

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## BACKGROUND



## OBJECTIVE

**Objective:** To describe the implementation of one school’s academic literacy program.

### Review Questions:

- Does an early summer preparation course improve student academic literacy?
- Does this support program enhance student retention within the pharmacy school?
- What are student perspectives for the program, including:
  - Efficacy
  - Timing
  - Mode of education

## METHODS

Phase I. Development of academic literacy test

## DISCUSSION AND CONCLUSIONS

### Discussion and Conclusions

- Boost! may be an effective approach to enhance student retention by providing training in certain necessary skills for academic literacy
- Students perceived Boost! to be beneficial, but more students are needed to determine continued student success and retention

### Limitations

- Limited number of students

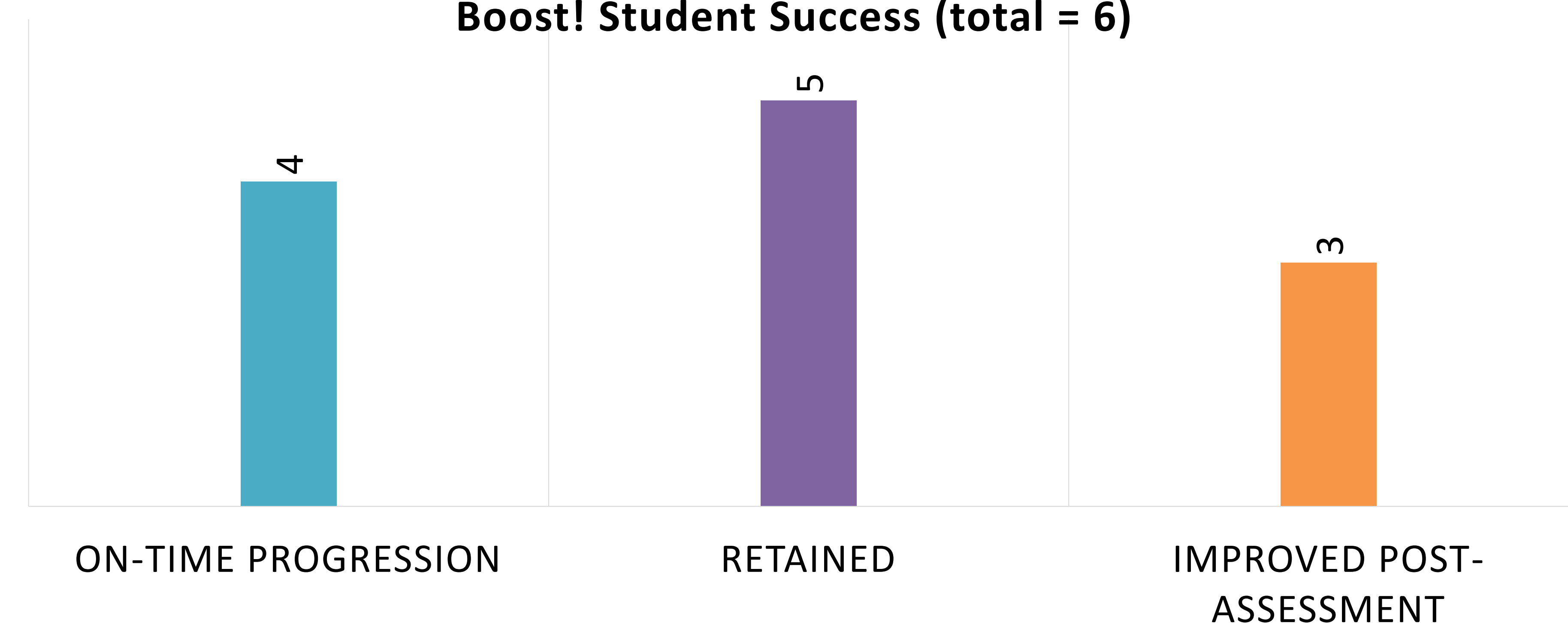
### Future Directions

- Assess long-term success and retention with increasing number of students
- Consider implementing program as required for all incoming students

## RESULTS

### Boost! Participants

### Boost! Student Success (total = 6)



\*No data on new students

## REFERENCES

- Pitts MH, Smith NJ, Bates JA, et al. Development and perceptions of an academic success tool for pharmacy students. Res Social Adm Pharm. 2022;18(7):3131-3136. doi:10.1016/j.sapharm.2021.08.012
- Zeeman JM, Wingo BL, Cox WC. Design and evaluation of a two-phase learner-centered new student orientation program. Curr Pharm Teach Learn. 2018;10(4):486-492. doi:https://doi.org/10.1016/j.cptl.2017.12.020

### Sample Guiding Questions

- What things would have been helpful in preparing for the program?
- What skills are necessary to be a successful student?
- What elements of Boost! did you find most helpful?
- What could be improved with the Boost! program?

Identified Themes	Representative Quotations
Study Habits	<p>“Learning how to study, not harder, but smarter would be helpful”</p> <p>“I think that, initial reading and digestion of the material is key”</p>
Pharmacy School Expectations	<p>“I didn't know what the expectations were or what was expected of me in the school up to the School of Pharmacy”</p> <p>“Just a little heads up for them to know what to expect academically”</p>
Boost! Perceived as Beneficial	<p>“I think [Boost!] would have helped me because I think I would have been more competent coming into P1”</p> <p>“I think most of the first year was adjusting to all the terms and everything being new. So having kind of like a background would definitely help”</p> <p>“I think it would be extremely helpful, especially leading up to the [first] semester”</p>