

BACKGROUND

Professional identity formation (PIF) describes the inculcation of the standards, behaviors, and values of pharmacists and the pharmacy profession to students. The AACP Student Affairs Standing Committee published in 2020 recommendations that schools of pharmacy to incorporate pharmacy identity formation. At UHCOP, the Office of Student Affairs and Co-Curriculum programming collaborate in the development of PIF by working with pharmacists, influencers, and pharmacy leaders to learn about opportunities and changes in practice.

OBJECTIVE

Highlight activities from co-curriculum and student services perspectives which support professional identity formation at a public, 4- year college of pharmacy program.

METHODS

Table 1 illustrates how Student Affairs and Co-curriculum deliver elements of PIF. These are delivered alongside the P1-P3 courses and experiential programs coordinating a professional development series during P4 year.

- New student orientation, white coat ceremony, and convocations spotlight pharmacy leaders and innovators
- Approves service learning activities – health education activities (HEA) and patient care activities (PCA) (Table 2)
- Coordinates internship interviews
- Promote cultural events and celebrations - Black History Month, Ramadan, International Day, International Women’s Day (Fig 1)
- Oversees 24 student organizations, which activities contribute to PIF (Fig 2)

Data is gathered from many sources and utilized to refine individual PIF activities for subsequent years. (Fig 3)

RESULTS

Figure 1. Cultural celebrations highlighted by Student Services




Figure 3. Summary of Snap Shot Reflection Q3

Prompt: I can clearly see how content from this activity will be applied in my pharmacy education or pharmacy career.

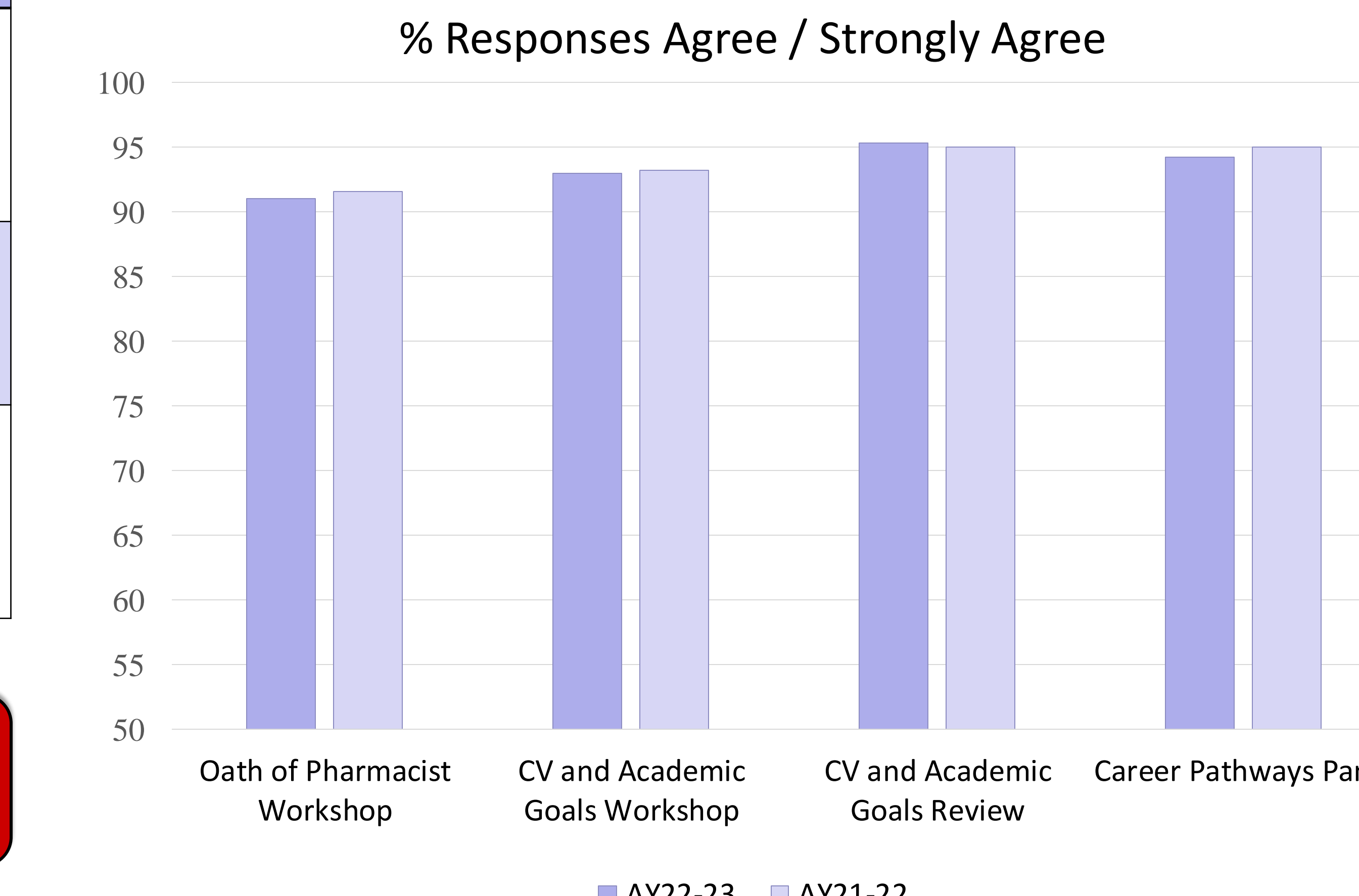


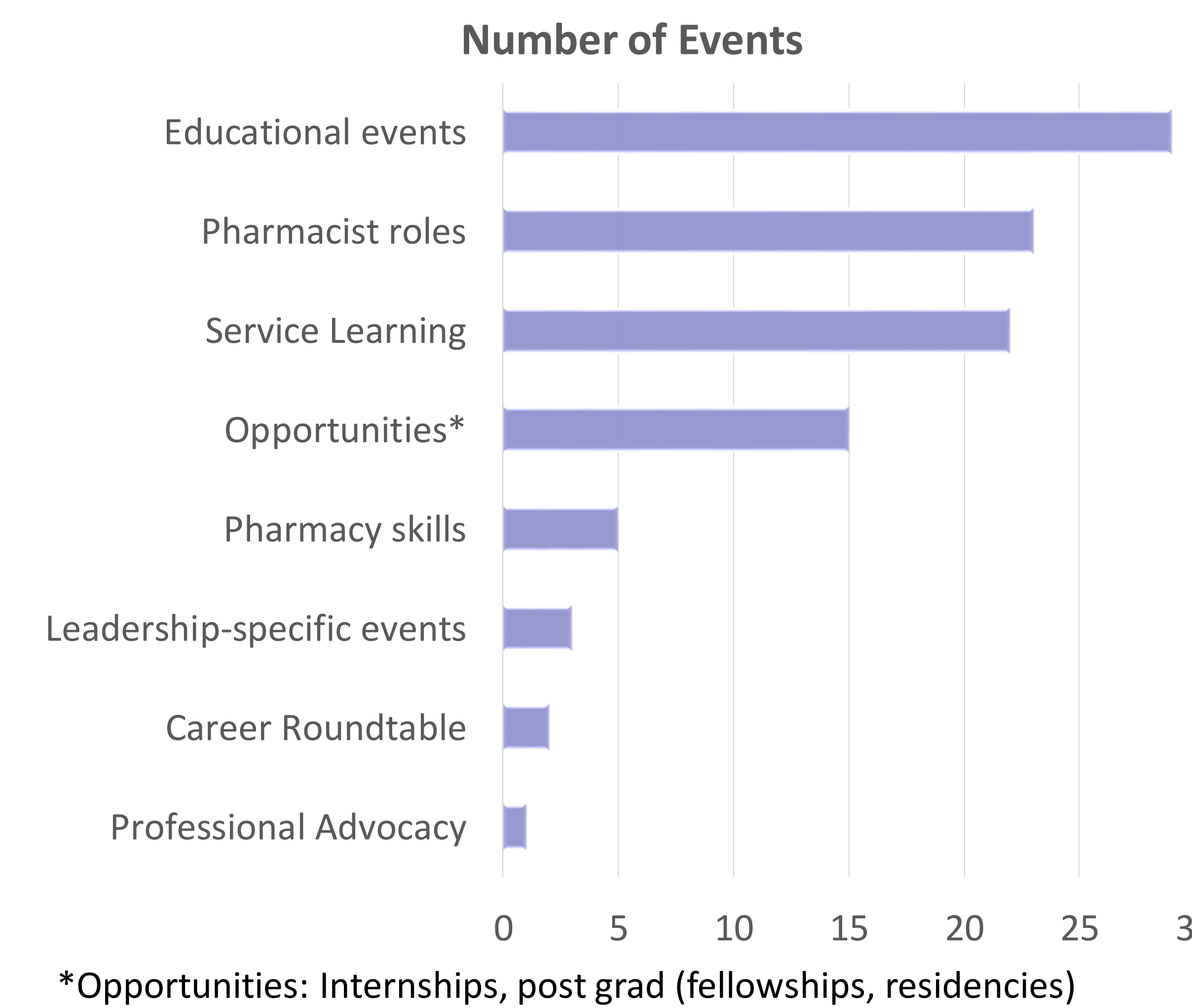
Table 1. Professional Identity Formation delivered by Student Services & Co-Curriculum

	Activity
Before Admissions	Summer Camp
	Summer Institute
	Webinars
Admitted	New Student Orientation
	White Coat Ceremony
First Year	CV & Academic Goal workshop
	CV & Academic Goal Review with residents
	Career Pathway Panel
	Career Fair
	Interview prep and mock interviews
	Internship interviews
	International Day Celebration
IPE with Optometry	
Second Year	Lunch and Learn Expectations at Community IPPE
	Oath of a Pharmacy Workshop
	IPE at Ambulatory Clinic
	Patient Safety IPE with Medicine & Nursing
	Research Panel & Roundtable
Third Year	Death & Dying
	Career Consultation Appointments
	IPE No Place Like Home
Fourth Year	IPE Capstone
	Professional branding workshops
	Lunch and Learn: The Hiring Process
	Lunch and Learn: Human Resources

Table 2. Service Learning Statistics AY2022-23

	Persons Served	Number Events	Student Volunteers
All Service Learning Activities	3,600	22	259
Patient Care Activities	1,985	20	174
Health Education Activities	1,615	11	85

Figure 2. Selected student org activities related to PIF



CONCLUSIONS

The efforts within Student Affairs and Co-curriculum support professional identity formation in concert with other areas in the curriculum. Our programming continues to evolve based on insight received from feedback and reflection on our events.

REFERENCES

Welch BE, Arif SA, Bloom TJ, et al. Report of the 2019-2020 AACP Student Affairs Standing Committee. *Am J Pharm Educ.* 2020;84(10):8198; doi: 10.5688/ajpe8198