

Sherlock and Watson: Program and Student Partnerships Across the Continuum of Pharmacy Education

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INTRODUCTION

Student involvement and partnerships in and out of the classroom have been linked to student success for decades (Baxter Magolda, 2004).

The Philadelphia College of Pharmacy is using several avenues across the PharmD program to

- engage students in partnerships
- develop a culture where students' opinions are valued
- mold initiatives to fit the needs of current students
- ensure collaboration is part of the learning process.

Examination of existing partnerships supports continued implementation of these student focused strategies.

STUDENT PARTNERSHIP STRATEGIES

Student Advisory Boards

Committee Membership

Volunteer Opportunities-One-off & Recurring

Open Feedback Sessions

Class Liaisons to College Initiatives

Paid Positions

Peer Mentoring Opportunities

Benefit to the Initiative

- Social media platforms stay student focused
- Messaging and content is more appealing to current and potential students

Benefit to Participants and the Student Body

- Ensure peers are more connected with college functions
- Learn to advocate for the institution and profession

Benefit to the Initiative

- Student input ensured student experience was accurately captured in narratives

Benefit to Participants and Student Body

- Promoted communication amongst PCP constituencies
- Ensured entire student body was well informed of the accreditation process and expectations

RECRUITMENT

ACCREDITATION

CO-CURRICULUM

GOVERNANCE

Benefit to the Initiative

- Participation encourages program expectations to stay nimble and reflect the needs of the current student body
- Student board members are able to identify areas for possible faculty development based on their needs and expectations

Benefit to Participants and Student Body

- Participation encourages students to take ownership of the co-curricular program and their own experience
- Peer involvement boosts investment across the student body

Benefit to the Initiative

- Student membership on faculty committees promotes varied and fresh points of view
- Helps identify areas of improvement and "low hanging fruit" updates

Benefit to Participants and Student Body

- Better understanding of how decisions are made and methods to effect change
- Experience making collaborative decisions