



Orientation Phase (2022)

- Two-days w/ intensive sessions
- Topics include:
 - Reading with purpose
 - Writing like a pharmacist
 - Thinking like a pharmacist
 - Goal setting
 - Mental well-being
 - Professional identity formation
- Sessions created:
 - Evidence-based study habits
 - Opportunity to begin to create cohesion among the cohort

Background

- Students struggle with transition from undergraduate pre-pharmacy course work to professional PharmD courses
- Husson University School of Pharmacy (HUSOP) developed a semester long “Toolkit” to support and mentor first-year PharmD students
- **The primary goals of the Toolkit included:**
 - Support development of highly effective study habits for academic success
 - Improve cohesion of the entering cohort to support individual well-being and sense of belonging

Orientation Phase (2023)

- One-week w/ more focused sessions
- Mirrors authentic classroom experience
- Topics Include:
 - Reading with purpose
 - Calculations
 - Thinking like a pharmacist
 - Goal setting
 - Mental well-being
 - Professional identity formation
- More attention to building rapport within cohort

Fall Semester Phase (2022)

- Weekly sessions were held every Wednesday at noon
- Sessions focused on:
 - Concepts emphasized during orientation phase
 - Cohort-building
 - Opportunities for targeted feedback on assessments

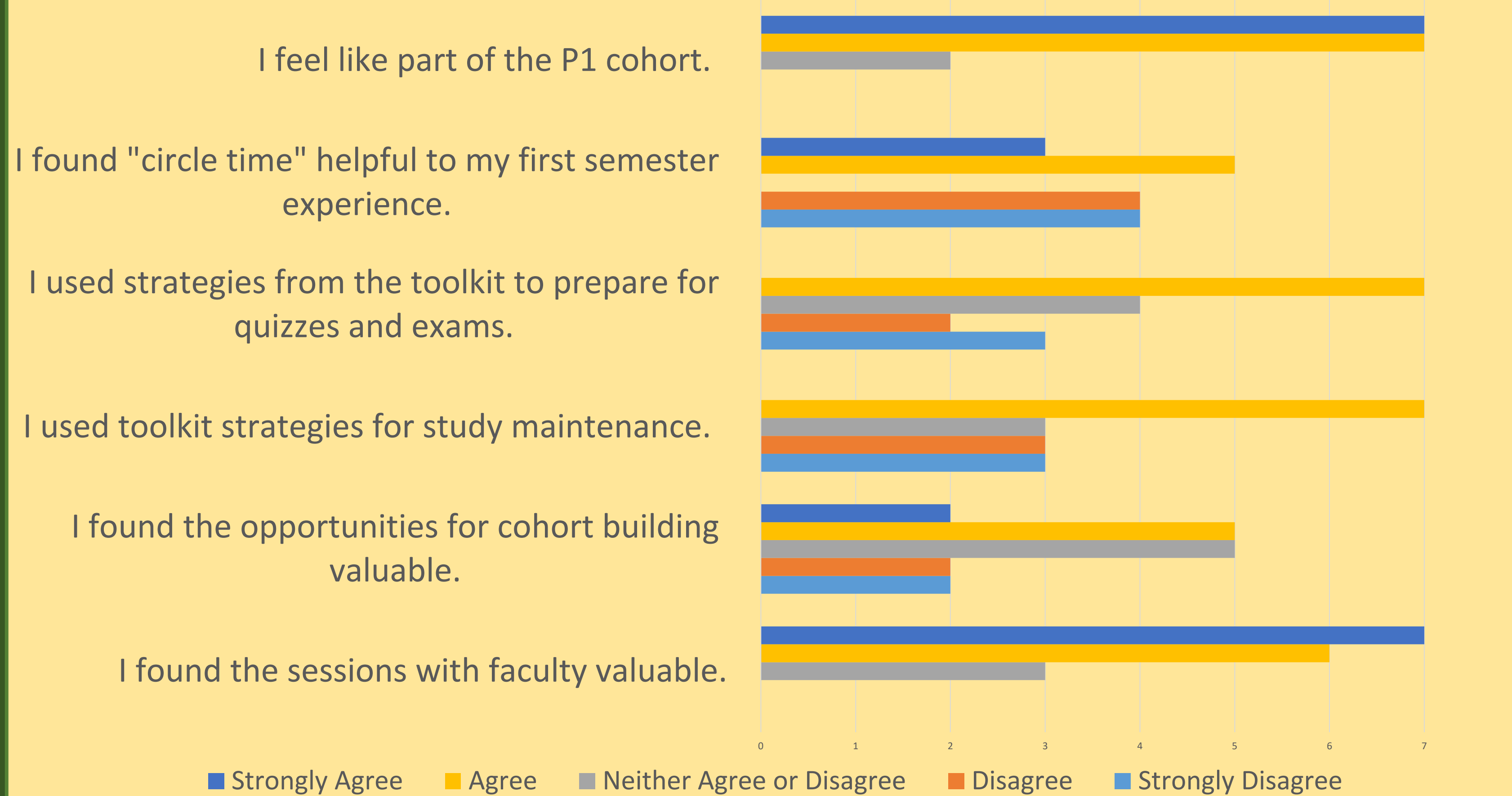
Student Feedback

- 84% Response Rate
- **44% reported agreement with the statement, “I used toolkit strategies to prepare for quizzes and exams.”**
- **87.5% reported agreement with the statement, “I feel like part of the P1 cohort.”**
- Post-survey data suggested Toolkit sessions most valued by students were led directly by faculty who could provide additional context and perspective for course content and interactive feedback on assessment performance

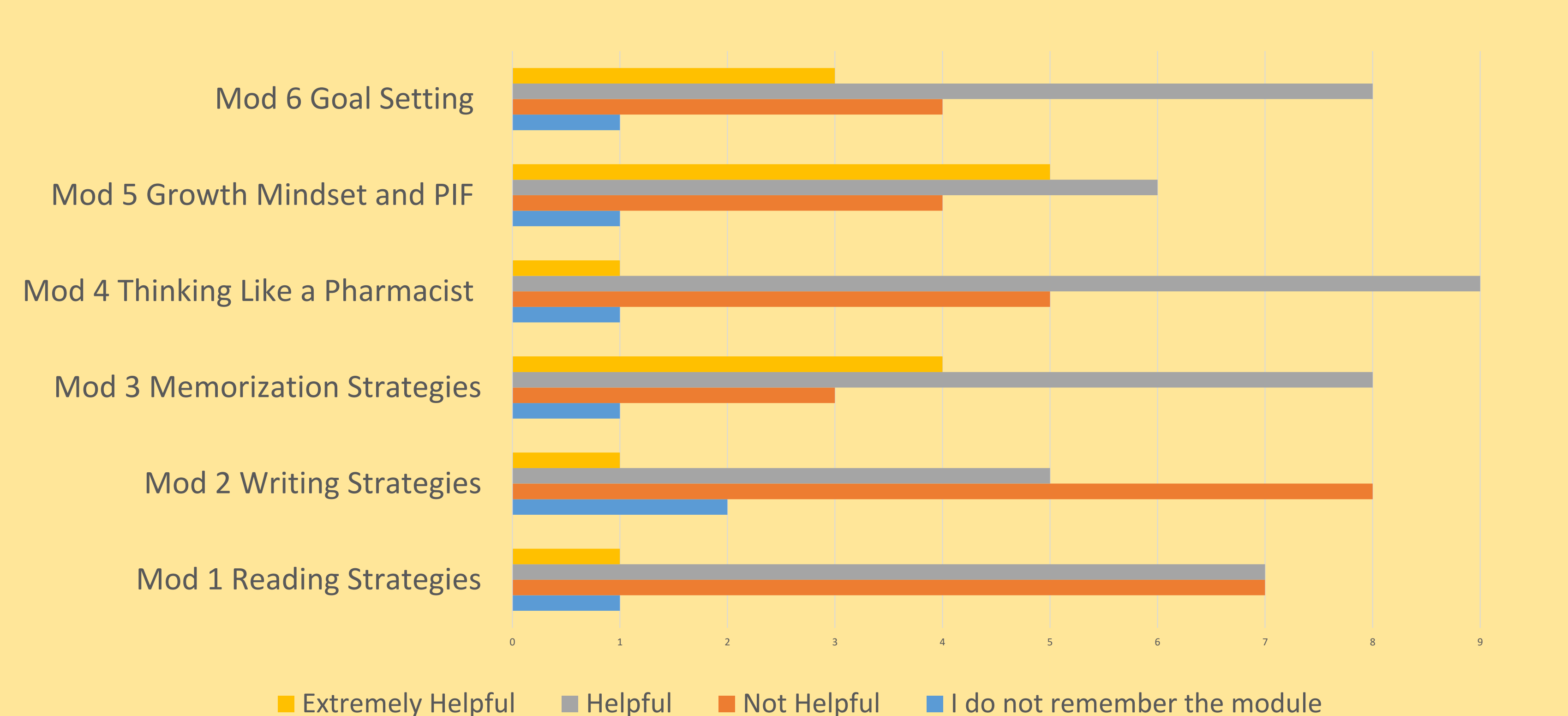
Fall Semester Phase (2023)

- Weekly sessions to be held at better day/time
- Sessions will focus more on:
 - Faculty-led sessions with targeted feedback on assessments
 - Faculty-led sessions that add additional context to course content
 - Well-being maintenance
 - Intentionality added within courses to leverage new strategies students are learning

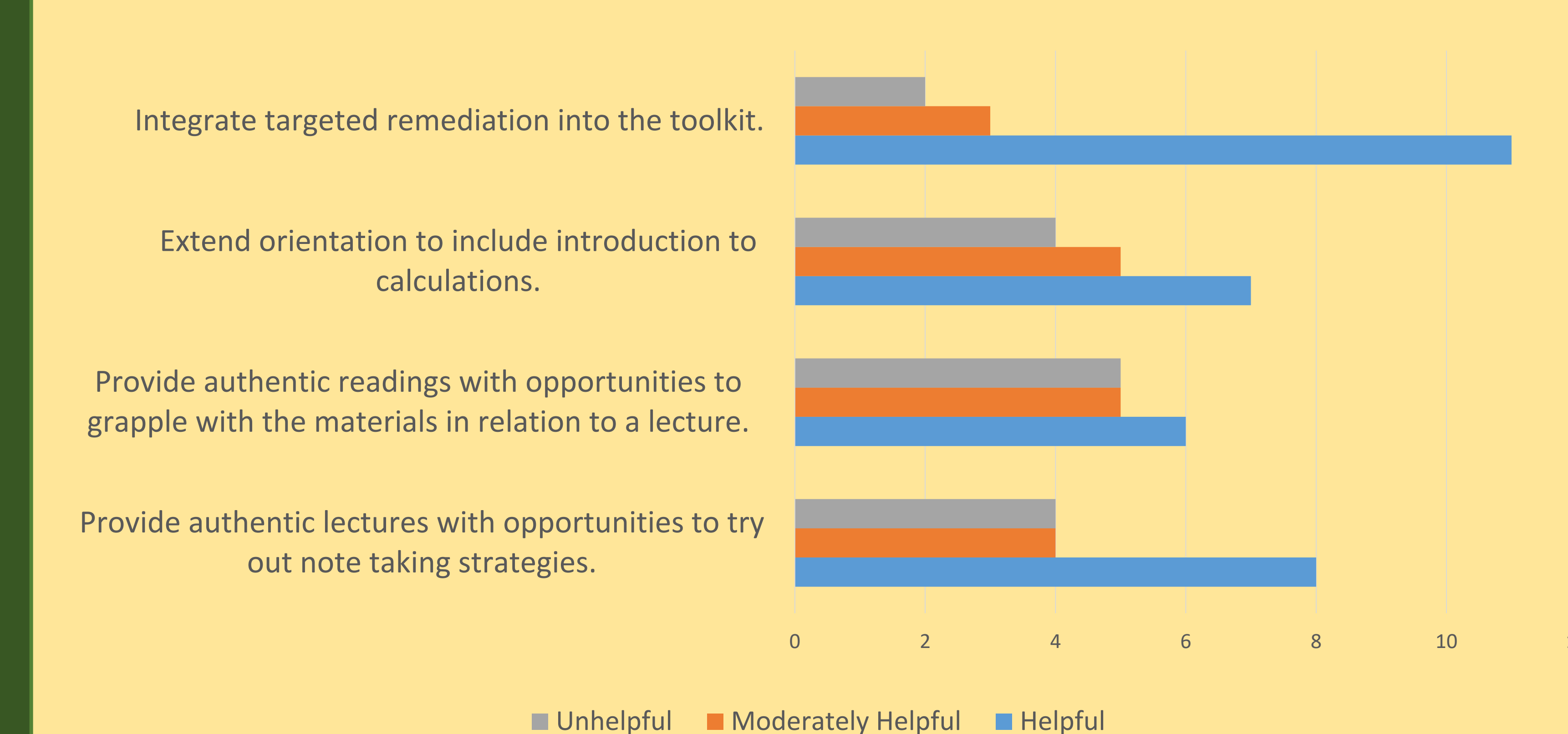
Student Feedback on Weekly Sessions



Student Feedback on Helpfulness of Specific Orientation Sessions



Faculty-Developed Improvements for 2023 as Rated by Students



Student Success

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HUSoP Class of 2023

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This Initiative received