

Lea S. Eiland, PharmD, BCPS, BCPPS, FASHP, FPPA, Dana G. Carroll, PharmD, BCPS, CDCES, BCGP, Nathan A. Pinner, PharmD, BCPS, FASHP, Emily K. McCoy, Pharm.D., BCACP, FCCP, Lori B. Hornsby, PharmD, BCPS, and Karen F. Marlowe, Pharm D, BCPS, CPE
Auburn University Harrison College of Pharmacy, Auburn, Alabama; Mobile, Alabama

Abstract

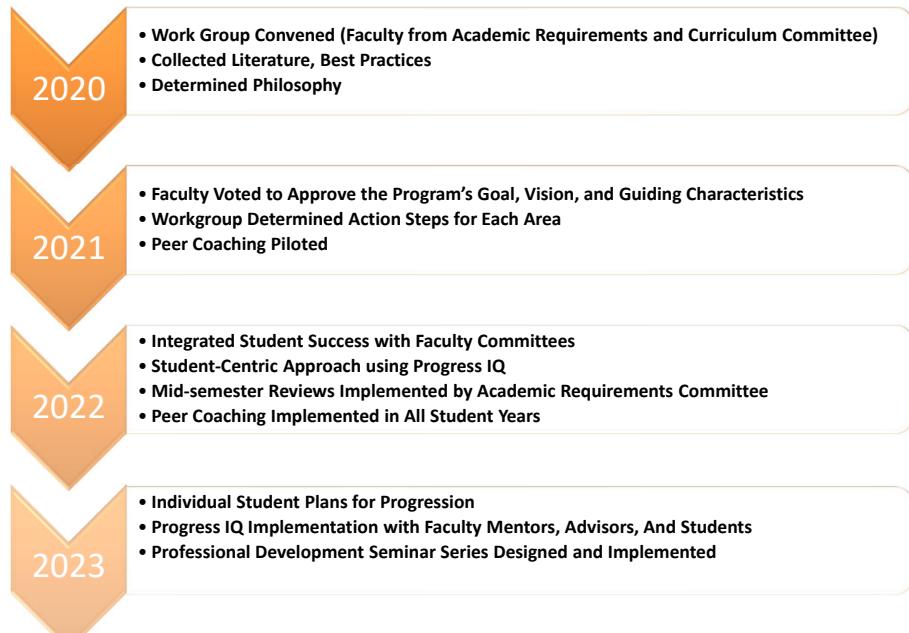
Objectives: The Student Success Program at Auburn University Harrison College of Pharmacy is designed to support student success throughout all four years of our Practice Ready Curriculum, from the time of admission through graduation. The objective is to describe the formation and goals of the student success program.

Methods: A workgroup of five faculty involved in our academic requirements and professional education committees met monthly for 6 months to develop a comprehensive student success program. This workgroup developed the goal, vision, and guiding characteristics of the program which were approved by the faculty. Current student success activities and planned activities were included in the program.

Results: The vision and guiding characteristics state the program will proactively identify students in need, as early as possible. Students will be provided an opportunity to address needs as well as develop academically and professionally in a manner best suited to the student. Individualized success plans will be developed based on the unique needs of each student and maximized by intentionally matching students, when possible, to the resources, teams, and mentors best meeting their needs. The responsibility of the program is a shared partnership between the students and the faculty/staff mentors. Students must demonstrate the desire and ability to improve and succeed to progress. The program will maintain transparency and should be viewed as a normal part of the curriculum, allowing students to use the program based on their current needs and situations. Faculty/staff mentoring, support activities designed specifically for P1 students, peer coaching, and individualized course remediation are example program activities.

Conclusions: A student success program was designed by faculty from various committees to be intentional and proactive for student success.

Workgroup Activities



Characteristics and Example Activities of Auburn's Student Success Philosophy

