

Evaluation of Student Success through a Personal and Professional Development (PPD) Course

Thread Intervention System

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Background

A 6-semester Personal & Professional Development (PPD) course thread was developed and implemented to address the following:

- Student non-compliance with requirements related to PPD (i.e. professional development skills, co-curricular involvement, portfolio assignments)
- Progressive development of key elements within 2016 ACPE Standards 3 and 4
- Closing the loop on evaluating student progress related to competency development in Standards 3 and 4 using a Student Faculty Engagement Program

Objective

Evaluate the impact on student success of integrating a PPD course thread through didactic semesters of a Doctor of Pharmacy (PharmD) program

Methods

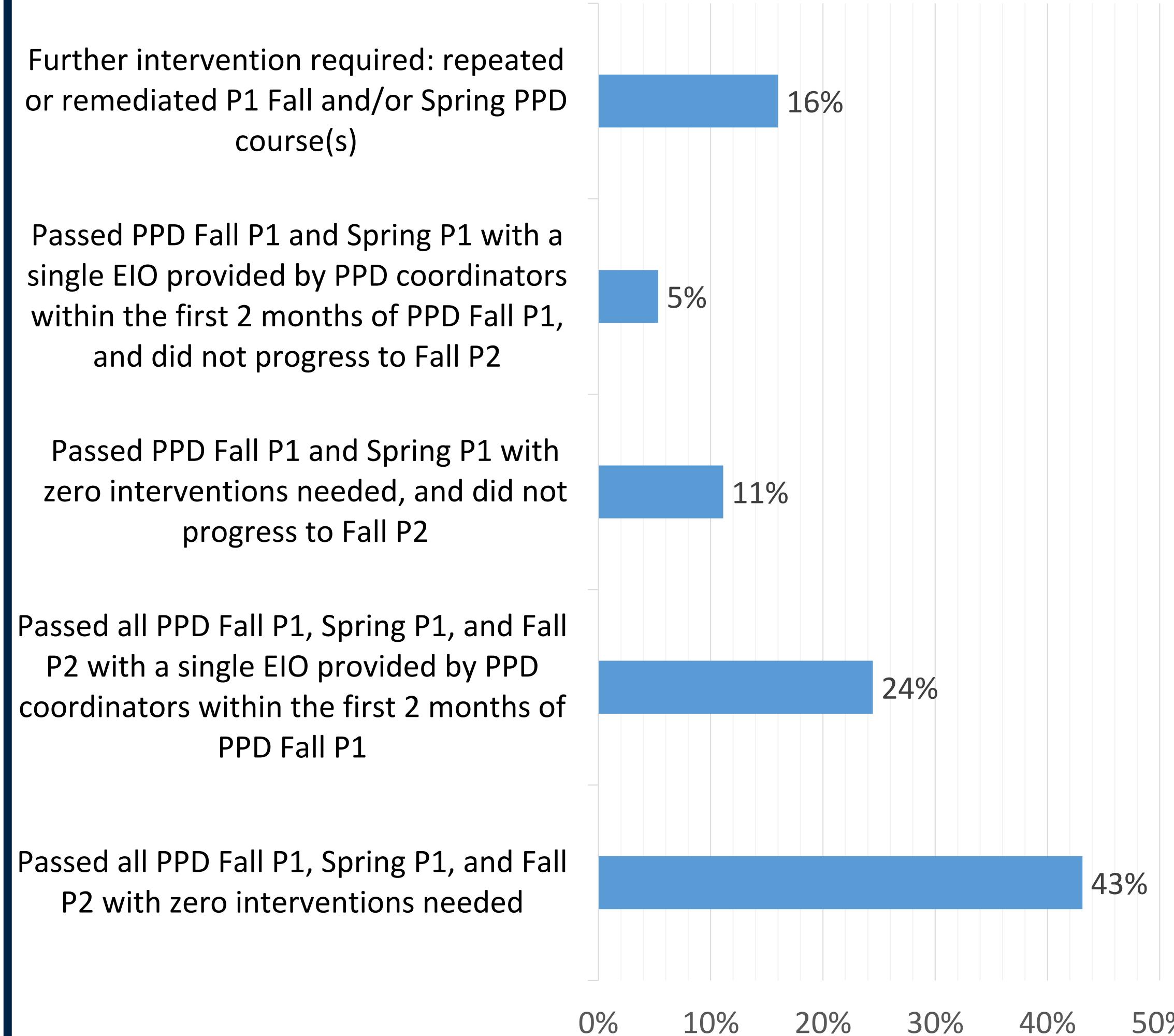
1. PharmD Class of 2025 students (n=225) enrolled in a PPD longitudinal, integrated course thread

2. On-time progression status and course remediation interventions were tracked from September 2021 – December 2022

3. Success was defined as passing PPD courses and maintaining on-time PharmD-program progression

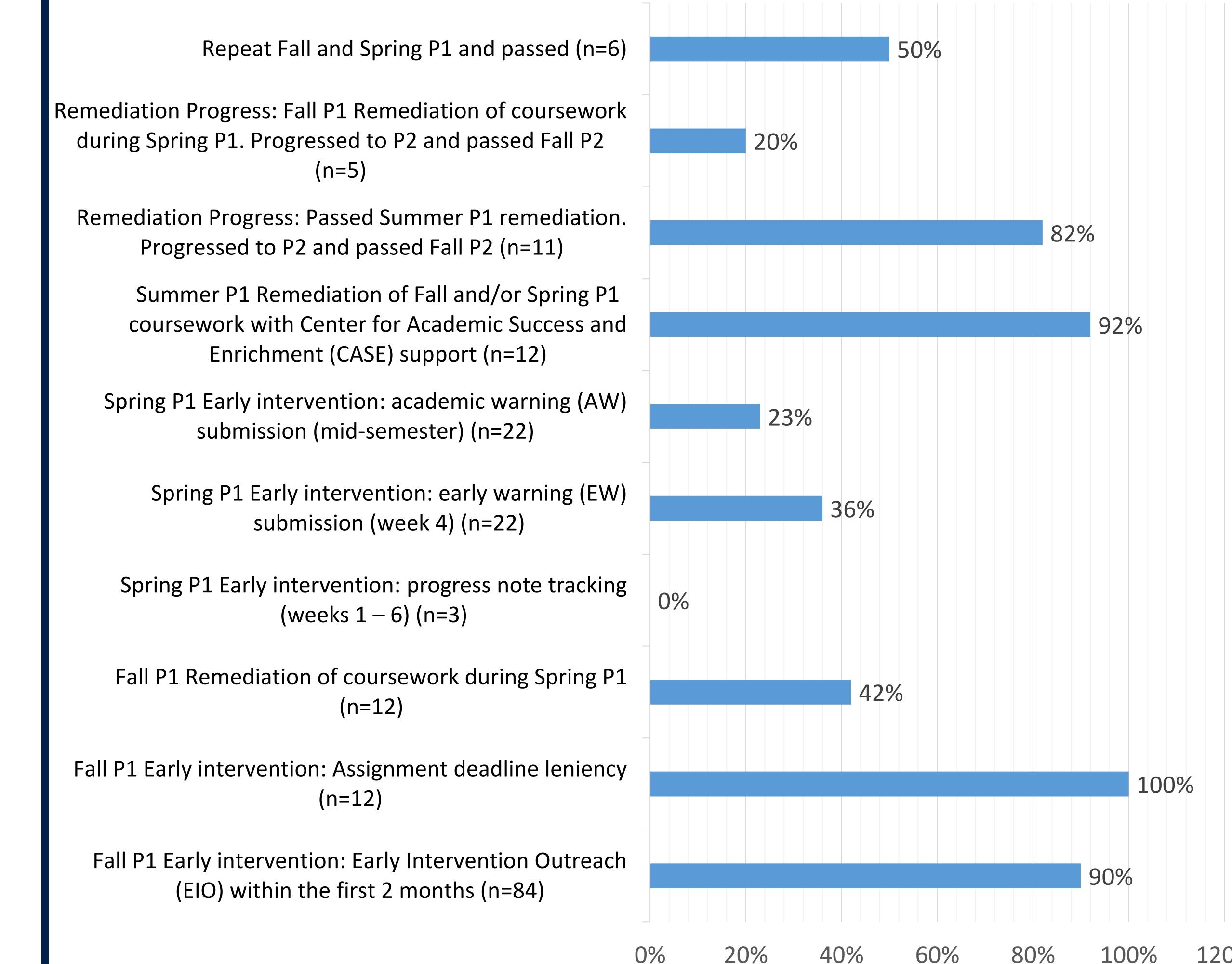
4. Interventions tracked: Early Intervention Outreach (EIO), deadline leniency, early and mid-semester academic warnings, individualized remediation, and repeat courses

Table 1: Class of 2025 Intervention Rate (n=225)



Results

Table 2: Intervention(s) Made and Intervention's Success Rate (%)



Discussion

- Early Intervention Outreach (EIO), deadline leniency, and offering non-overlapping remediation controlled by course coordinators yielded high student success and retention rates
- Non-overlapping remediation also included adult education intervention CASE support. This remediation is something to continue for at-risk students since this level of support may be beyond the scope of some faculty's expertise

Implications/ Conclusion/ Next Steps

- Continue with integrated Center for Academic Success and Enrichment (CASE) remediation that does not overlap with other coursework
- Future goal: Cross-tabulate data for the 37 students who passed P1 PPD Fall and Spring and did not progress on time to P2
- Future goal: Cross tabulate Student Faculty Engagement Program data with student progress

