

SPEECing of Scholarship: How Working as an Experiential Consortium Maximizes Scholarly Productivity

Misha T. Watts, Lindsey H. Welch, Mindi S. Miller, Jeff Kyle, James W. Fetterman, Lena McDowell

The Southeastern Pharmacy Experiential Education Consortium (SPEEC)

Background

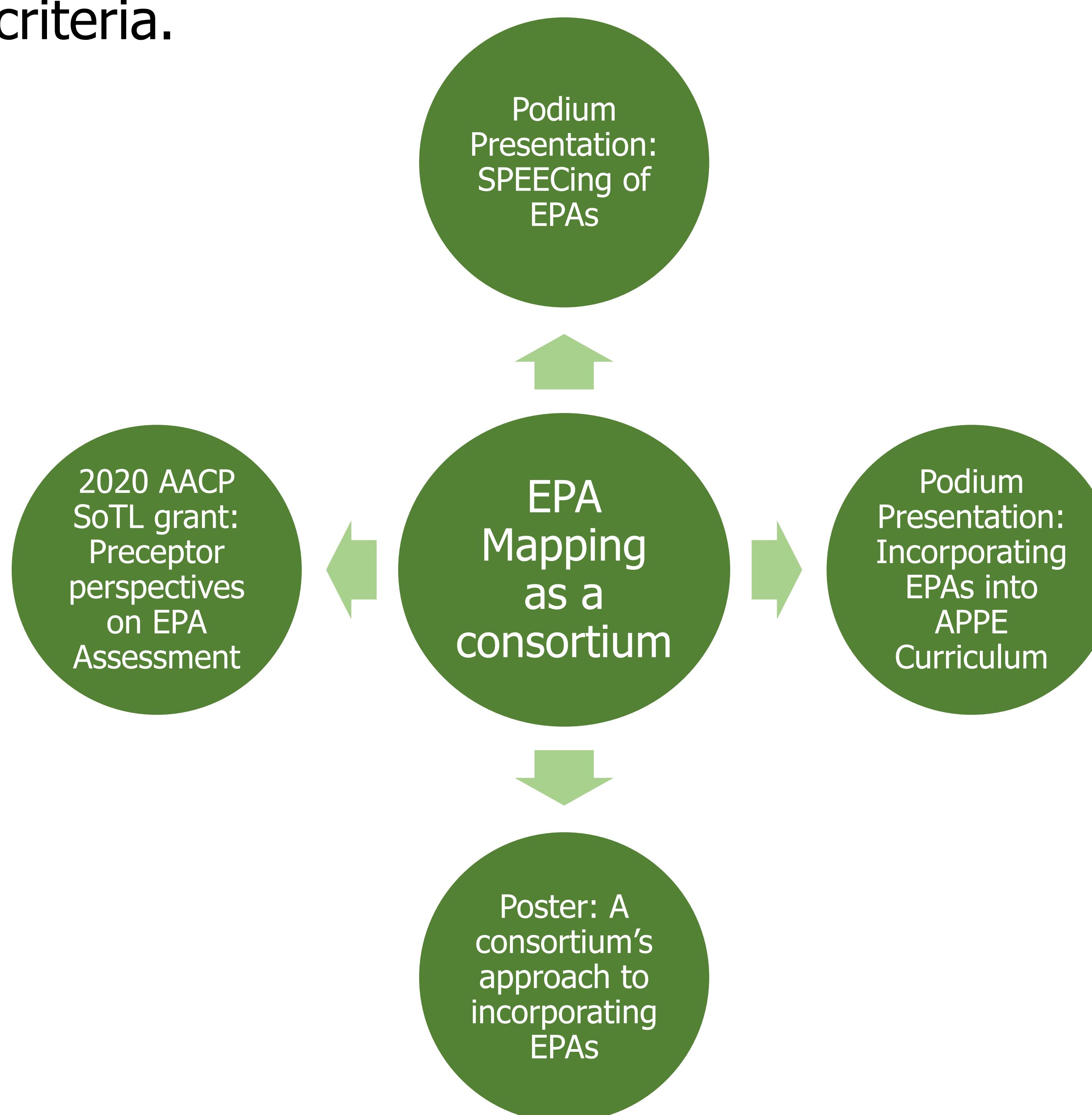
- ❖ Accreditation Council for Pharmacy Education Standards 2016 encourages colleges/schools of pharmacy to require and promote scholarship.
- ❖ Scholarship can be challenging to prioritize while maintaining teaching, outreach, and service responsibilities.
- ❖ Collaborative research can help off-set challenges and lead to greater productivity.
- ❖ Multi-institutional work is generally well-received at the peer review level.

Objective

- ❖ The objective is to quantify the scholarly output of an experiential education (EE) consortium.

Methods

- ❖ The Southeastern Pharmacy Experiential Education Consortium (SPEEC), comprised of six accredited colleges/schools of pharmacy in Alabama and Georgia, was established in 2002.
- ❖ SPEEC meets regularly to collaborate on experiential education-related initiatives, including curricular revisions, quality assurance processes, and preceptor development.
- ❖ SPEEC members rotate lead roles which assists members in achieving scholarship-related promotion criteria.
- ❖ Institution involvement varies on each project.
- ❖ Collaboration leads to larger datasets which elevate scholarship's generalizability and statistical significance.
- ❖ Scholarly works including publications, poster presentations, platform presentations, grants, and other scholarly works were collected from the time of SPEEC's inception to the present.



Results

6 Peer-reviewed Publications

14 National Poster Presentations

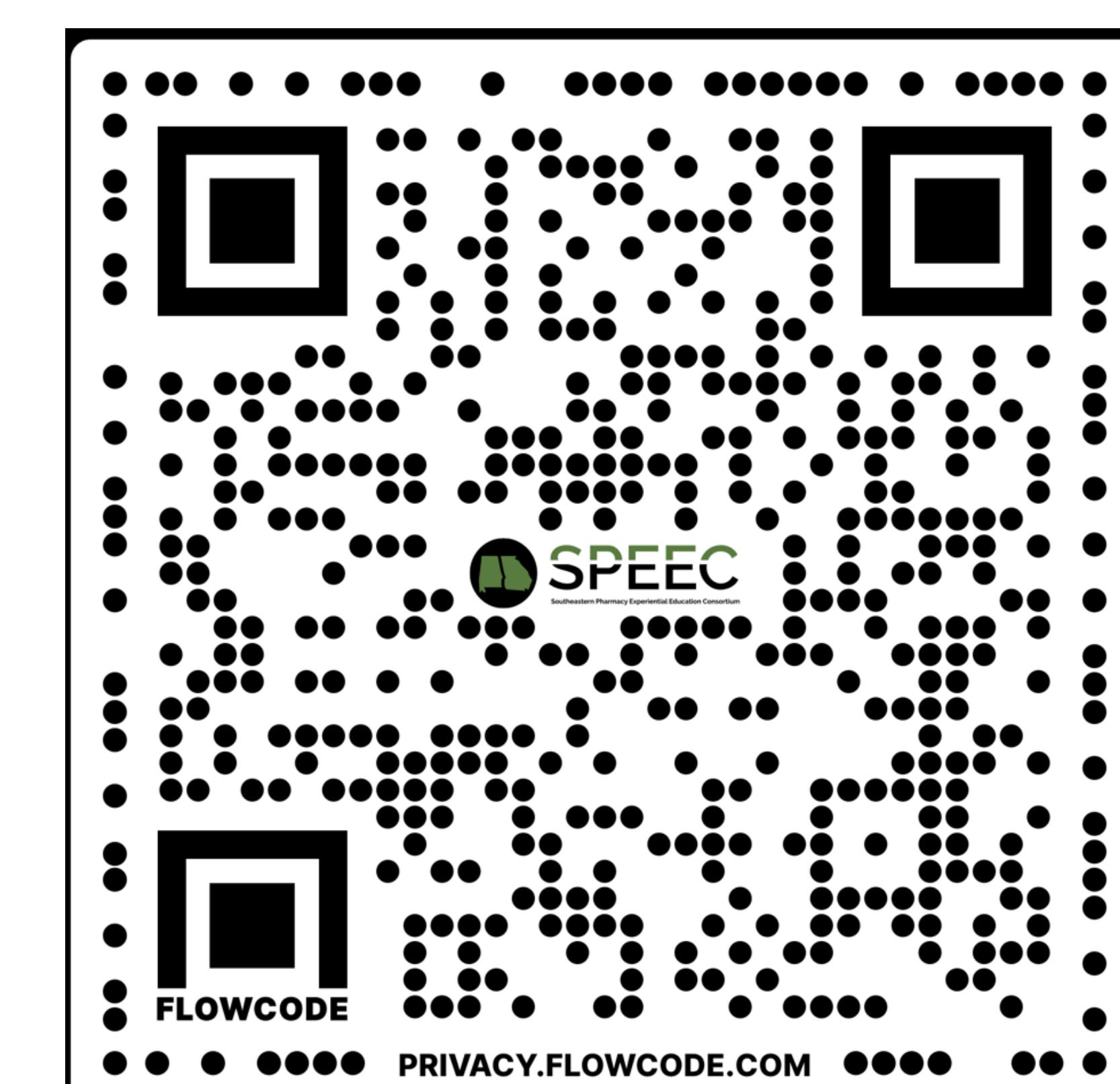
8 National Platform Presentations

1 Grant

Multiple Site/State/Regional Speaking Opportunities

Conclusions and Discussion

- ❖ Working as a consortium allows EE faculty and staff to maximize scholarly activity.
- ❖ Collaborative work expands resources across a larger group.
- ❖ Collaborative work aids in bolstering scholarship portfolios of individuals.
- ❖ Collaborative work leads to more robust scholarship.



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