

SPEECing of Scholarship: How Working as an Experiential Consortium Maximizes Scholarly Productivity

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Background

- ❖ Accreditation Council for Pharmacy Education Standards 2016 encourages colleges/schools of pharmacy to require and promote scholarship.
- ❖ Scholarship can be challenging to prioritize while maintaining teaching, outreach, and service responsibilities.
- ❖ Collaborative research can help off-set challenges and lead to greater productivity.
- ❖ Multi-institutional work is generally well-received at the peer review level.

Objective

- ❖ The objective is to quantify the scholarly output of an experiential education (EE) consortium.

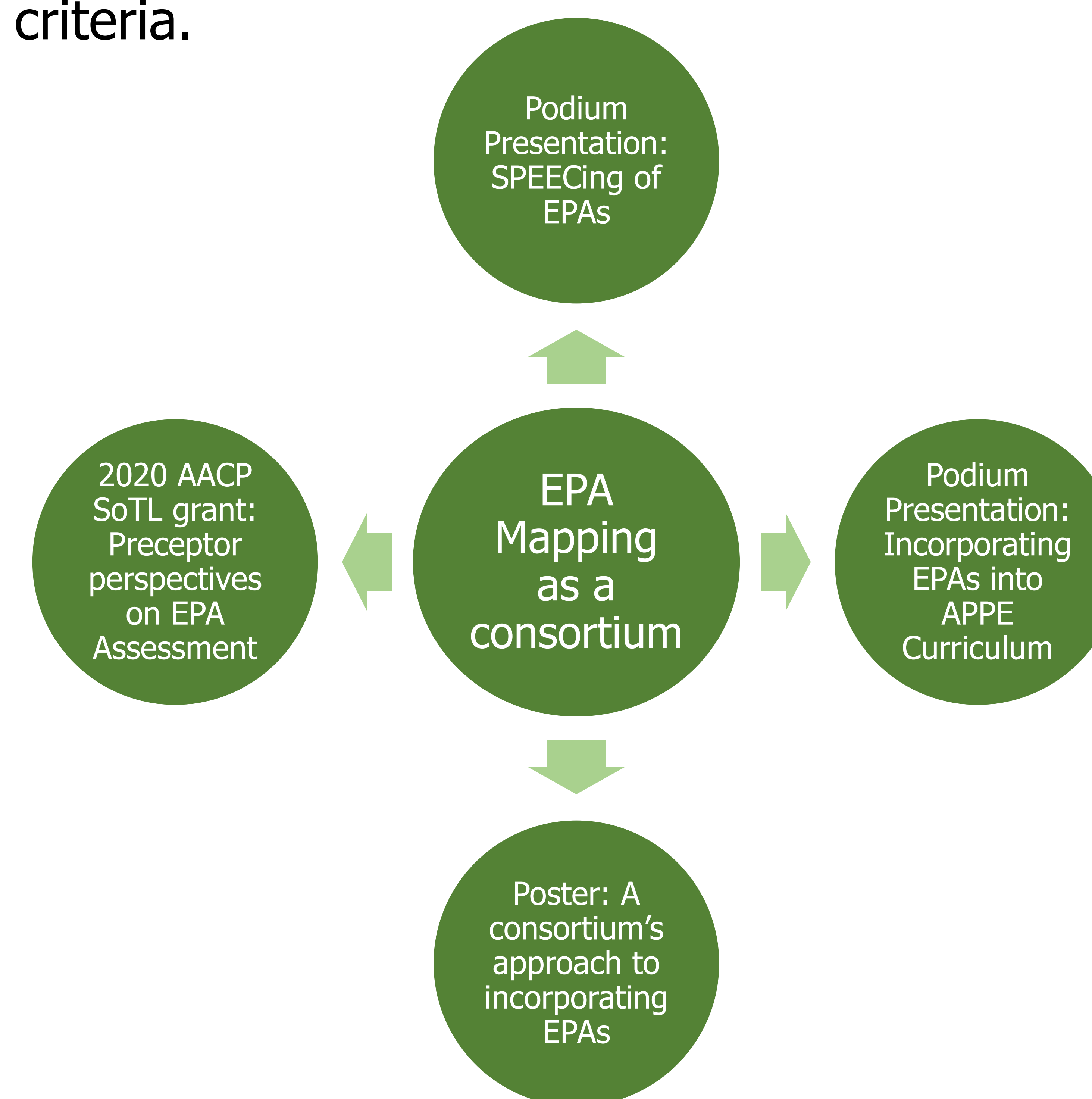
Methods

- ❖ The Southeastern Pharmacy Experiential Education Consortium (SPEEC), comprised of six accredited colleges/schools of pharmacy in Alabama and Georgia, was established in 2002.
- ❖ SPEEC meets regularly to collaborate on experiential education-related initiatives, including curricular revisions, quality assurance processes, and preceptor development.
- ❖ SPEEC members rotate lead roles which assists members in achieving scholarship-related promotion criteria.

- ❖ Institution involvement varies on each project.

- ❖ Collaboration leads to larger datasets which elevate scholarship's generalizability and statistical significance.

- ❖ Scholarly works including publications, poster presentations, platform presentations, grants, and other scholarly works were collected from the time of SPEEC's inception to the present.



Results

6 Peer-reviewed Publications

14 National Poster Presentations

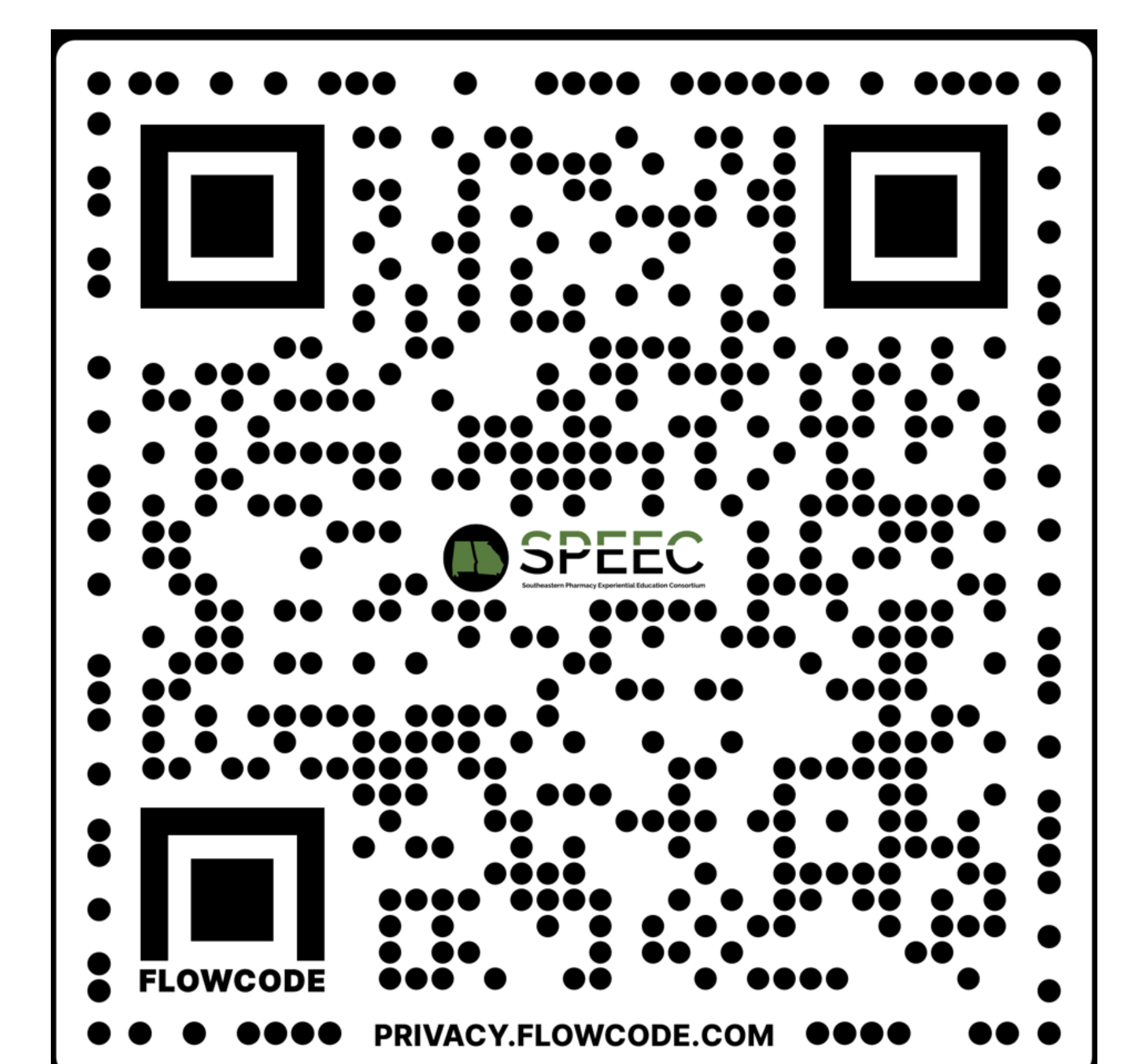
8 National Platform Presentations

1 Grant

Multiple Site/State/Regional Speaking Opportunities

Conclusions and Discussion

- ❖ Working as a consortium allows EE faculty and staff to maximize scholarly activity.
- ❖ Collaborative work expands resources across a larger group.
- ❖ Collaborative work aids in bolstering scholarship portfolios of individuals.
- ❖ Collaborative work leads to more robust scholarship.



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