

### Background

- Graduating pharmacy students face many challenges as they transition to practice
- These stressors can have negative impact on wellbeing
- These have not been well-described or studied in pharmacy students to date

### Objective

- Assess student knowledge and confidence in various tasks related to the transition to pharmacist
- Design a curriculum to address needs

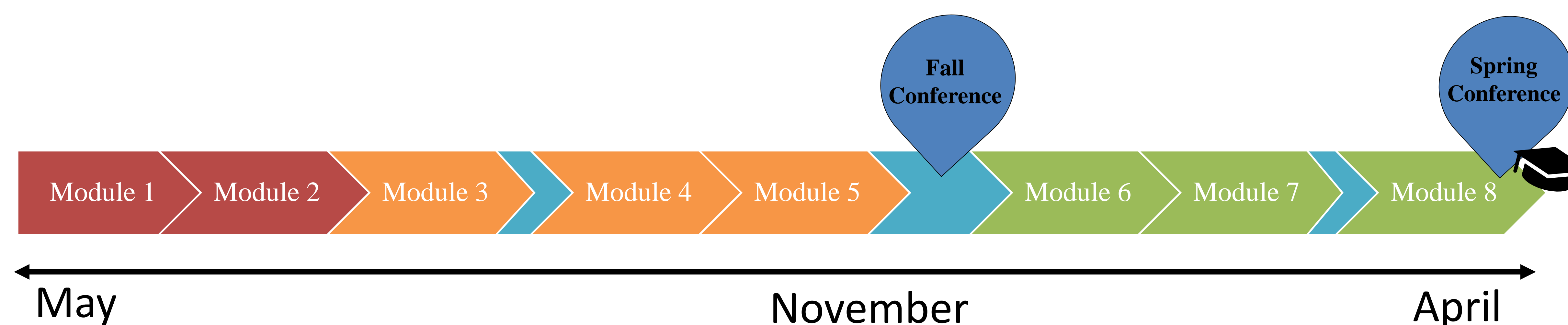
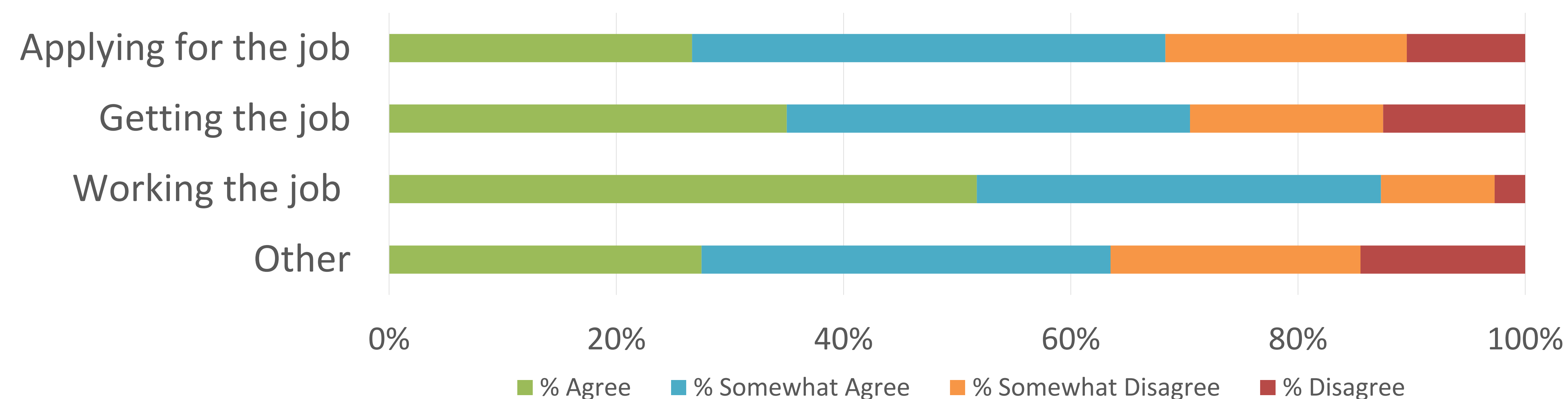
### Methods

- Anonymous survey of APPE students
- Assessed preparedness in 29 tasks
- Categories:
  - Applying for the job
  - Accepting the job
  - Working the job
  - Other
- Findings were used to develop curriculum

### Results

- 42/66 students completed survey (63.6% response rate)

Student Perception of Preparedness by Category



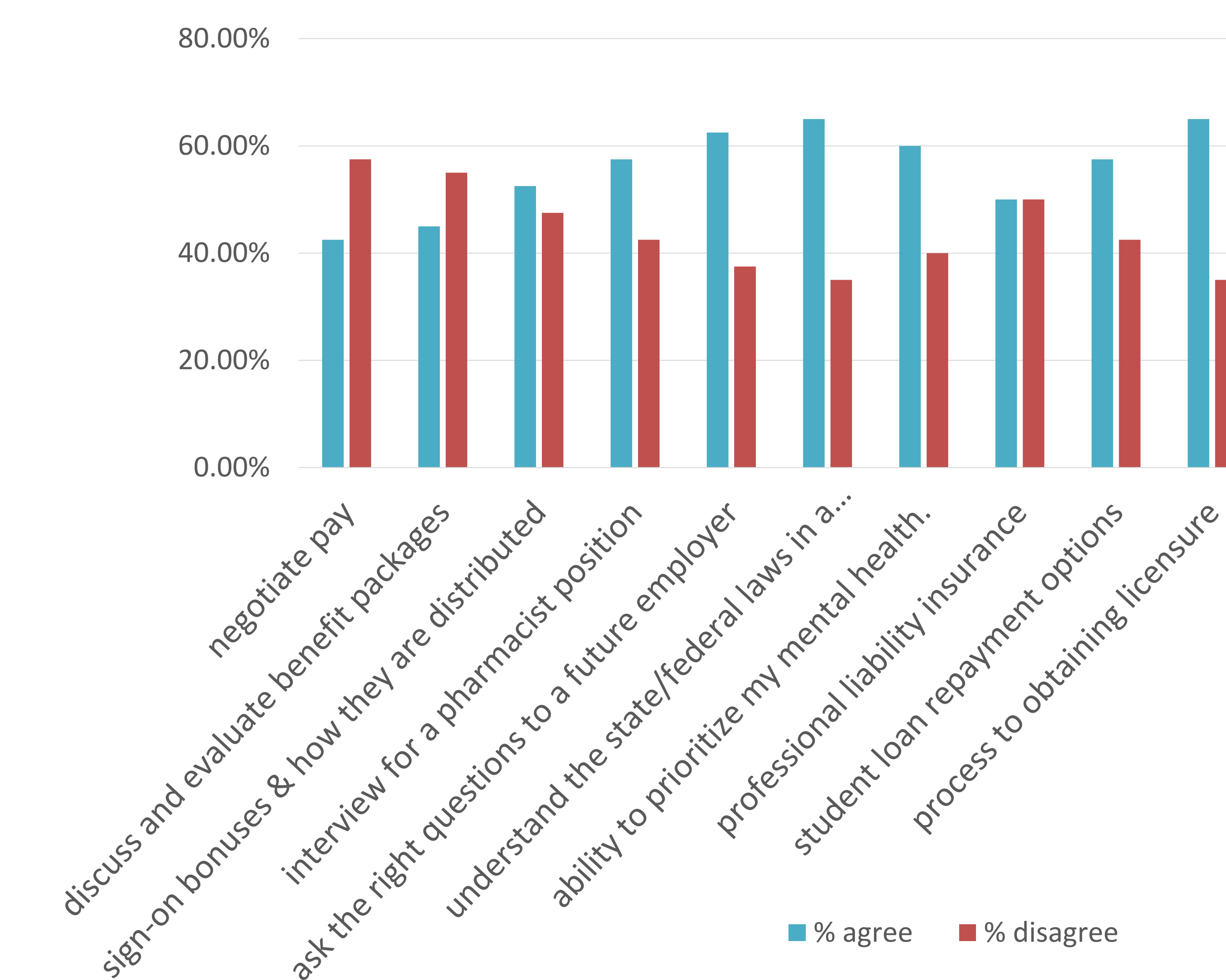
#### APPE Personal & Professional Development

- Conference series included in a 0 credit Pass/Fail PPD Course
- Conference Series:
  - 3 sessions offered each semester
  - Students required to attend at least one
- Additional Course Requirements
  - Debriefing
  - Reflection
  - Practice Board Exam + Review

#### Seminar Topics by Semester

Fall	Interview Preparation
Fall	Salary and Benefit Negotiation
Fall	CV Development
Spring	Financial Wellness
Spring	Professional Licensing
Spring	Professional and Personal Resiliency

Areas for Future Development



### Conclusion

- While most grads felt comfortable practicing as a pharmacist, they are less comfortable applying for, evaluating and accepting job opportunities.
- Students want additional training
- 2 conferences were developed to provide "just in time" training (fall & spring)