



School of Pharmacy

# Implementation and Benefits of a Scholarship of Teaching and Learning Community

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## Objective

- To describe the implementation and benefits of a Scholarship of Teaching, Learning, and Assessment (SoTLA) community at Virginia Commonwealth University (VCU) School of Pharmacy.

## Methods

- Established: October 2018, in-person with 10 faculty members
- Current format: Monthly Zoom meetings, 22 members (3-13 members attend a given meeting)

### Standing Agenda Items

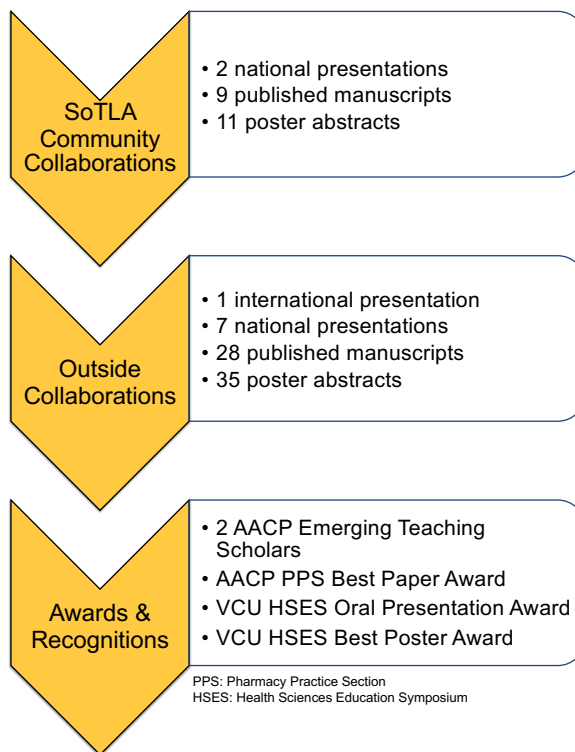
- Feedback/Brainstorming time
- SoTLA- related announcements and deadlines
- Celebrating WINS!
- ✓ Manuscript submissions/revisions/publications
- ✓ Abstract/Poster submissions/acceptance
- ✓ Invited Presentations
- ✓ SOTLA Grant submissions/awards
- ✓ IRB submissions/approvals

### Special Topics during Meetings

- ✓ Qualitative Research Methods
- ✓ Navigating IRB submissions
- ✓ Publishing in SoTLA journals
- ✓ Working with a writing coach
- ✓ Survey design best practices
- ✓ Statistical analysis
- ✓ Leveraging students in scholarship productivity
- ✓ Managing/overcoming working mom guilt

## Results

**Figure 1. Four-Year Productivity**



## Discussion

- The SoTLA community was created as a forum for brainstorming and critiquing of ideas related to SoTLA research projects, building SoTLA research skills, forming collaborations to generate SoTLA projects, and a mechanism for accountability for SoTLA research productivity.
- It has become a positive and supportive environment for faculty who engage in SoTLA research.

**Figure 2. Benefits of a SoTLA Community**



## Conclusions

- A SoTLA community has been beneficial in supporting each other's research and helped increase productivity in this area.
- Other institutions may wish to adopt a similar approach to support SoTLA research productivity.

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