

Integration of Pharmacy Law Concepts within an Introductory Pharmacy Practice Experience Curriculum



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BACKGROUND

- Pharmacy law is a required element of the Doctor of Pharmacy didactic curriculum to ensure graduating student pharmacists are practice-ready
- Literature is lacking regarding how to best integrate law concepts within the experiential curriculum

OBJECTIVE

- To describe how one college of pharmacy integrated law concepts within its Introductory Pharmacy Practice Experience (IPPE) curriculum

METHODS

- Faculty experts identified key pharmacy law concepts for integration into the experiential education (EE) curriculum
- EE Committee developed pharmacy law worksheet assignments for Community and Health-System IPPEs
- Preceptors were consulted to review key concepts and the worksheets
- Worksheets implemented in 2022 IPPEs
- Community IPPE worksheet:

10 Topic areas

48 Questions

- Health-System IPPE worksheet:

6 Topic areas

29 Questions

Integration of

pharmacy law concepts

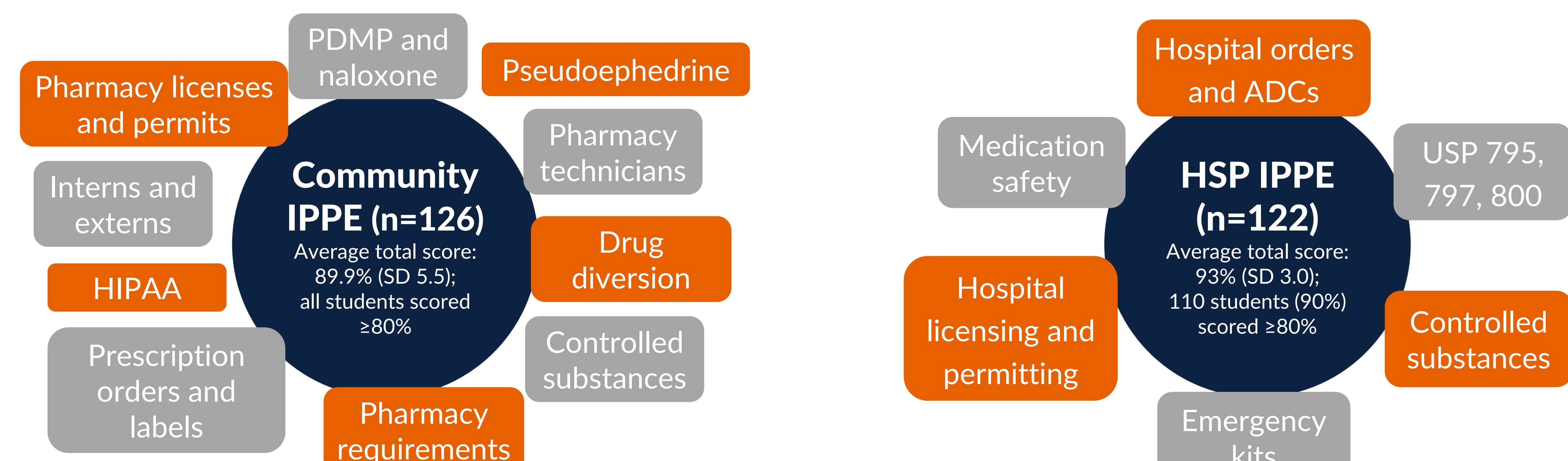
within IPPEs

reinforces fundamental principles

and prepares students for

licensing exams and practice.

RESULTS



CONCLUSIONS

- Most students demonstrated knowledge of key community and health-system pharmacy law concepts
- Scores suggest opportunities for additional targeted education and remediation exist within the curriculum
- EE Committee will work with didactic curriculum course coordinators to ensure worksheets continue to reinforce pertinent content

DISCUSSION

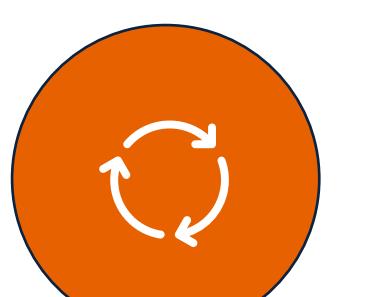
- Student and preceptor feedback on the worksheets was positive
- Changes for 2023 IPPE cycle:



Questions were updated based on changes to laws



Worksheets became required rotation assignments



Remediation for students who score $<80\%$



Assignments moved from Canvas to ExamSoft



Questions tagged to law competencies

- EE Committee will expand opportunities into additional IPPEs and APPEs

Scan the QR code to view the full abstract, results, & additional information

