

# ADAPTATION OF TEVAL FRAMEWORK TO IMPROVE PEER TEACHING EVALUATIONS

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## OVERVIEW

The work described in this poster is part of the [TEval project](#), a collaborative project of the [Bay View Alliance](#) that is funded by an NSF grant. The aim is to promote improved approaches to evaluating teaching that support, document and reward effective and equitable educational practices at colleges and universities.

## MOTIVATION AND STARTING POINT

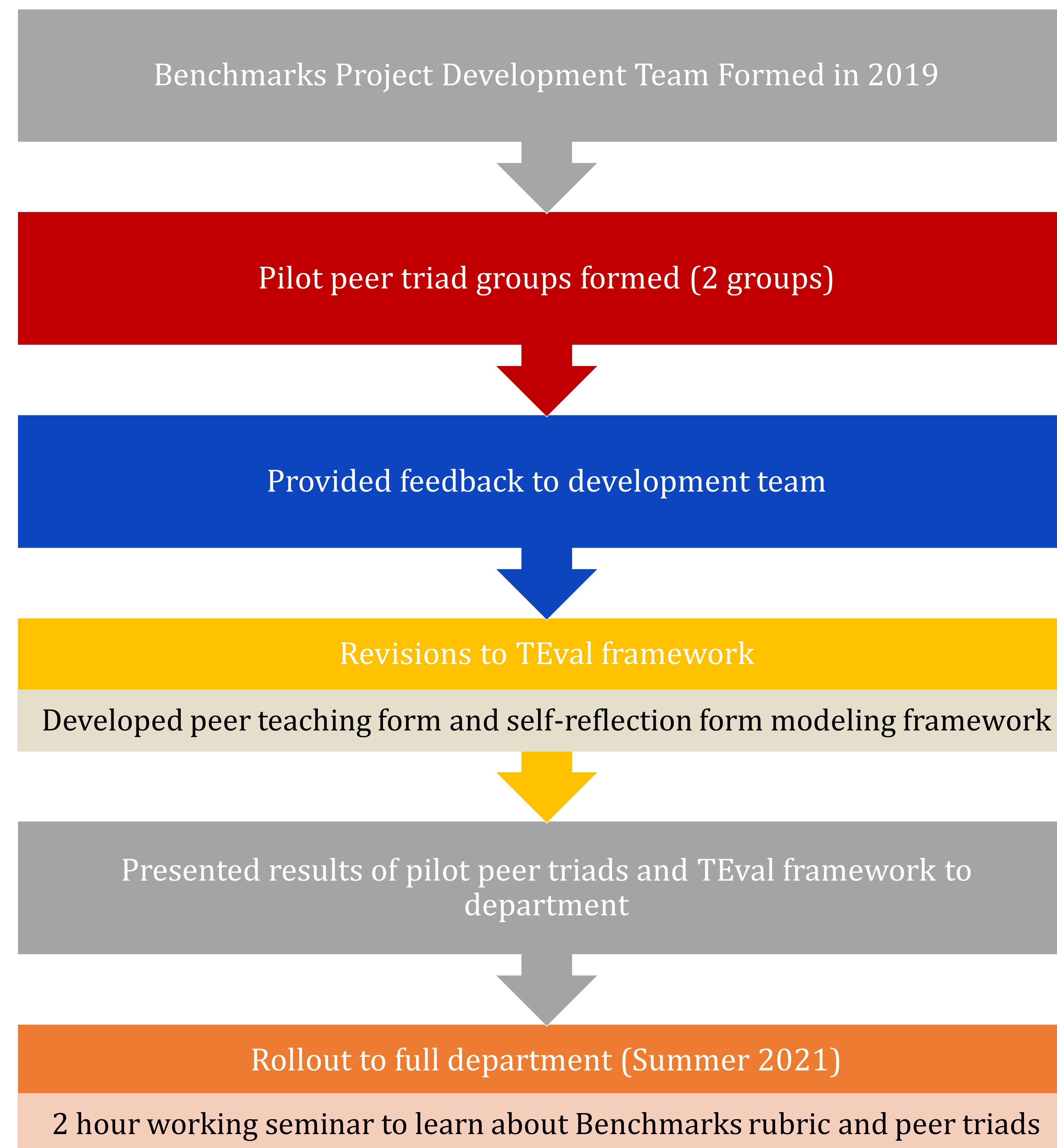
The Department of Pharmacy Practice (PHPR) at the School of Pharmacy values innovation and excellence in teaching.

- Department teaches >50% of the PharmD curriculum.
  - Didactic, skills laboratory, patient simulation, and advanced pharmacy practice experiences
- Previously, teaching excellence was defined using student evaluation ratings.
- The departmental peer review process included “snapshot” of faculty teaching and occurred prior to promotion and/or tenure process.
- TEval project will expand teaching evaluation process to include multi-factorial sources (self, students, and peers) to encourage faculty growth in teaching.

## PROCESS, TOOLS, AND OTHER RESOURCES

- Purpose of TEval project and Benchmarks rubric
- Formation of two peer triad groups to pilot the rubric and how it can be implemented in the department
- Timeline and resources for peer-triads including self-reflection form and peer teaching form with TEval framework.

## DEPARTMENTAL DEVELOPMENT PROCESS



## DEPARTMENT ENGAGEMENT

Interest form was sent to identify 5 individuals faculty would like to work with in peer triads

- At least one senior faculty in triad
- Two-year commitment
- Triads will meet prior to each semester to discuss teaching goals, share documents (e.g. previous student evaluations, self-reflections, assessment data, examples of assignments)
- Faculty will visit each triad's member class during semester.
- Formative assessment scheduled for end of year 1 and summative assessment at end of year 2 for promotion and/or tenure documentation.

## SUCCESSSES

- Positive feedback from pilot group
- Department wide adaptation of peer triad and use of Benchmarks rubric

## DISCUSSION

Obtain feedback from entire department regarding peer triads and use of rubric

- Inclusion into promotion and/or tenure process and annual review process.

## ADVICE TO OTHERS

Conduct pilot to gather feedback

- Peer triads must offer a safe space
- Be realistic on how much work people are able to complete (minimize burden)