

## **Assessment of ChatGPT Generated Patient Education Materials in Head and Neck Surgery**

### INTRODUCTION

- Artificial intelligence (AI) is a rapidly expanding field that med incorporating into practice. AI has already been used successf diagnosis, surgery, drug development, medical management, education.
- ChatGPT is an AI chatbot that functions in a much more advar than the previous technology similar to it. It can hold a contin conversation, share accurate information, and give life-like reprompted.
- ChatGPT is free to use and widely available to the public and of potentially be used to provide counseling to patients in betwee addition to provider appointments. This can fill in gaps of pati due to poor information retention and unaddressed concerns visits. However, the adequacy of this type of counseling rema
- Our aim was to assess ChatGPT generated patient education v available material with regards to 5 standard clinical scenarios in head and neck oncologic surgery.

### METHODS

- ChatGPT access was obtained through institutional email regi
- 5 Common head and neck procedures were used for assessm laryngectomy, parotidectomy, thyroidectomy, neck dissection glossectomy.
- Publicly available patient education material was searched for (search: procedure name followed by "patient information. V the most comprehensive information from four academic institutions was selected for comparison.
- ChatGPT was presented with a set series of questions regarding the above clinical scenarios (ex: ""I'm going to have a(n) X surgery. Can you tell me more about it?". Responses were recorded and saved.
- All material was analyzed using 2 methods: the Patient Education Assessment Tool (PEMAT) and the Suitability Assessment of (SAM). Only relevant categories were used for scoring. A read consensus of 7 readability formulas was used to assess reada chat and materials when assessed by the SAM, and the SAM guidelines were used for all other respective scoring values.

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# Figure 5: Glossectomy Material Scores















### RESULTS

- content, and writing style.

## DISCUSSION

- capability.

### REFERENCES

- Curr. Med. Sci. 41, 1105–1115 (2021).

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> 1 of 4 sites had comprehensive online material for neck dissection and 3 of 4 had material for glossectomy. Comparison data for the other 3 clinical scenarios are shown in Figures 1-5.

ChatGPT performed at or above the median score for all scenarios.  $\succ$  ChatGPT responses all came back as college level readability (5/5), similar only to 1 other institution's materials.

ChatGPT received the lowest scores possible when material interaction was assessed on the SAM (0/2 all 5 times) and when graphics were assessed on both the SAM and PEMAT.

ChatGPT performed similar to other materials in text organization,

ChatGPT's performance in counseling and educating patients about their surgery is overall comparable to current online material, making it an acceptable resource for at-home use, as well as for providers wishing to develop educational material.

ChatGPT's stagnant responses did not perform as well in the interaction category for the SAM. However, the ability to interact with the user when prompted is unique and not adequately assessed on the PEMAT or SAM. This is a valuable property of ChatGPT and should be considered an asset in its ability to provide patient education. > With further refinement of AI, we anticipate basic perioperative counseling can be performed accurately and effectively. Refinements, such as those seen visual-generating AI, can be used to enhance the patient education experience. Al can be used to patient concerns during the perioperative period, and future iterations can add to this

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