Leveraging the Certified Diabetes Care and Education Specialist's Professional Identity

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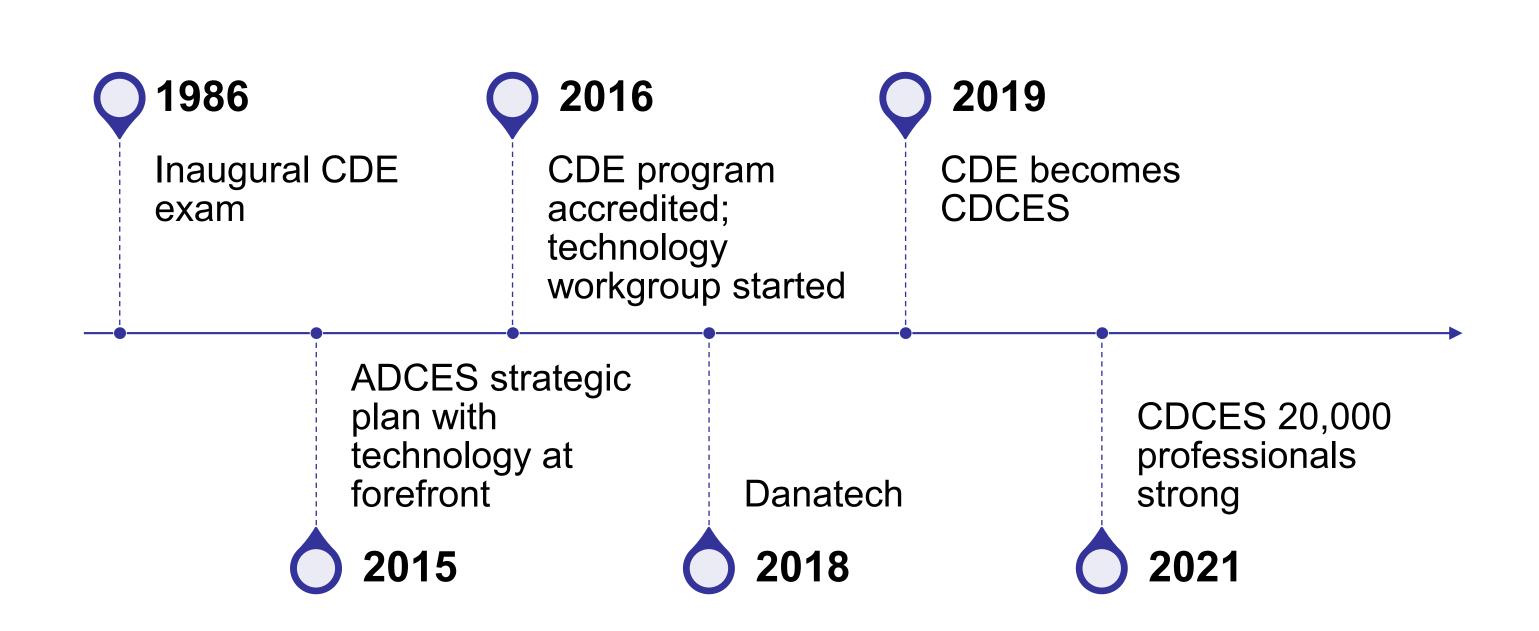
Background

In an age where technology-enabled support continues to expand, the diabetes care and education specialist (CDCES) is uniquely positioned to provide expertise.

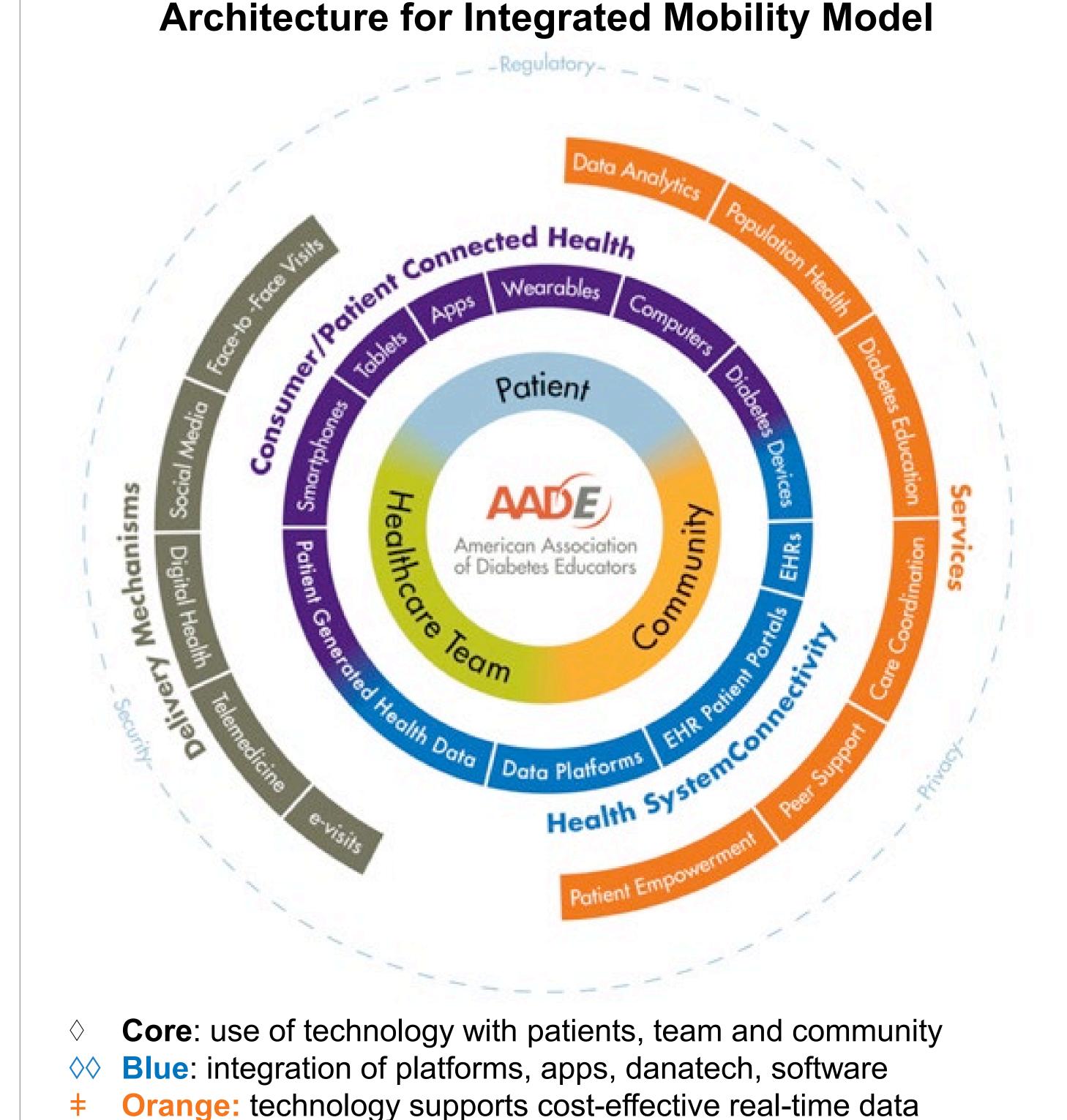
With education and care for the person with diabetes firmly at its core, the CDCES credential invites us to work collaboratively with the healthcare team and industry to improve outcomes.

This poster reviews the history of the CDCES credential, and how the OSUWMC CDCES practice group leverages its expertise to develop and deliver technology-enabled diabetes and cardiometabolic health services in the rapidly changing healthcare environment.

History of CDCES Credential

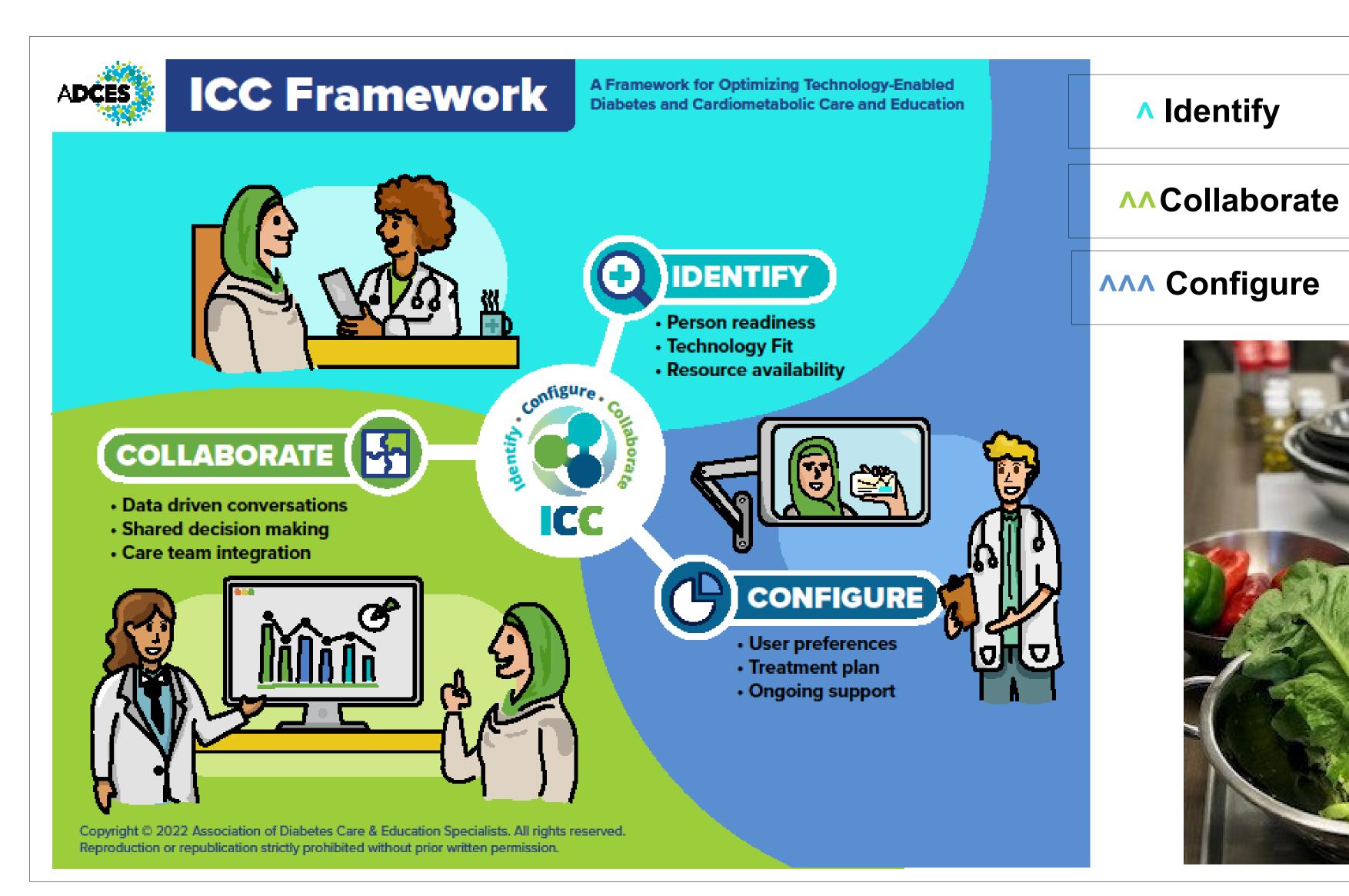


CDCES Connects Technology, Patients & Health Systems



Model: patient-centered collaboration across health care systems

Gray: delivery expands from office through social media, e-visits











Support Program

How OSUWMC CDCES Team Leverages Its Impact

OSUWMC Mission: to improve health in Ohio and across the world through innovations and transformation in research, education, patient care and community engagement.

++ Diabetes Self-Management Programs and Services	
\Diamond \wedge \wedge	Comprehensive Group Class Series
$\Diamond\Diamond\Diamond$	Diabetes Workshop Group Class Series
$\Diamond\Diamond\Diamond$	Advanced Insulin Pump Group Education
^^	Nutrition Group Education
^^^	Support Diabetes-Friendly Cooking Demonstration Staying the Course
♦♦♦	Private DSMES Appointments
♦♦♦	Technology Protocol Group Technology Training Private Technology Training
♦♦♦	Integrated Diabetes Clinics Outpatient T1D Clinic Outpatient Device Clinic Hospital-Based Transition of Care Clinic
$\Diamond \Diamond \wedge \wedge$	Multidisciplinary Team of CDCES's
_	Inpatient Diabetes Care and Education
$\Diamond\Diamond\Diamond$	Research

References

Technology-Enabled Diabetes and Cardiometabolic Care and Education: The Role of the Diabetes Care and Education Specialist. The Science of Diabetes Self-Management and Care, 46(4), 315–322. https://doi.org/https://doi.org/10.1177/0145721720935125

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