

# Incorporating LGBTQ Healthcare in Dental Education

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## Objectives

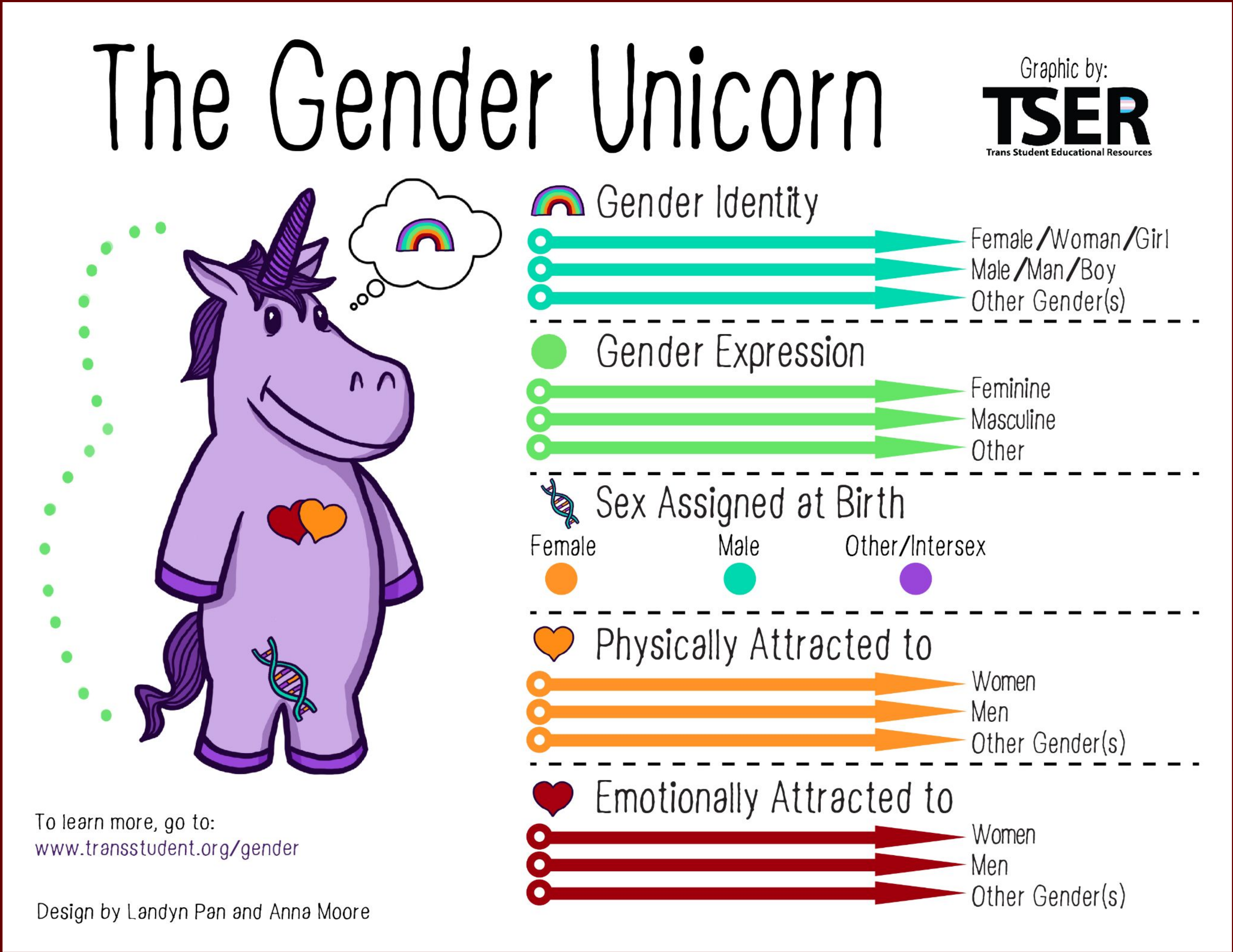
- ❖ Determine if there is a **need** for LGBTQ+ healthcare **education**
- ❖ Propose LGBTQ+ healthcare **topics** to be incorporated in **future curriculum**
- ❖ Propose **current resources** available for immediate education

## Methodology

- ❖ Used search engines for published literature reviews and studies
- ❖ Used key terms: “dental,” “LGBTQ,” and “education”
- ❖ Included studies published since 2000 and that were free and in full text

## Results

- Is there a need in dental education? **YES**
- ❖ Compared to medical and nursing students, significantly more dental students agreed that:
  - They felt **uncomfortable** discussing sexual health
  - Instructors **didn’t demonstrate competence** in LGBTQ healthcare
  - Their **curriculum lacked** LGBTQ content
  - They did not know where to locate resources
- ❖ Regarding LGBTQ patients:
  - 43% (n=248) felt **uncomfortable** seeking care
  - 44% (n=244) felt dental offices created welcoming environment
  - 37% (n=244) said history forms asked for preferred pronouns
  - 34% (n=248) said they were **treated unfairly**
- ❖ In 2004, half of 47 US dental schools surveyed, reported **0-2 hours of LGBTQ health** in their curriculum



Gender Pronouns			
	Subject	Object	Pronoun
Gender Binary	She	Her	Hers
	He	Him	His
Gender Neutral	They	Them	Theirs
	Ze (zhee)	Zir (zhere)	Zirs (zheres)
	Xe (zhee)	Xem (zhym)	Xyrs (zhyre)

LGBTQ HEALTHCARE

TRAINING PROGRAM CHECKLIST

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Terminology

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Healthcare disparities

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Bias awareness and addressing

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Proper pronoun and name usage

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Communication skills

☐

Effects of relevant medical history and medications

☐

Roleplay interview sessions

☐

Intergroup contact



## Conclusion

- ❖ Be informed and aware of:
  - Personal bias
  - Health disparities
  - Relevant medications and history
- ❖ Establish patient-provider communication
  - Preferred pronoun and name
  - Ask relevant questions
- ❖ Involve the LGBTQ community and allies in creating training programs

## Future Direction

- ❖ Determine what areas of LGBTQ healthcare needs to be addressed
- ❖ Create training programs for OHP regarding these areas
- ❖ Assess training program effectiveness
- ❖ Other training programs
  - Geriatrics
  - Special needs

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